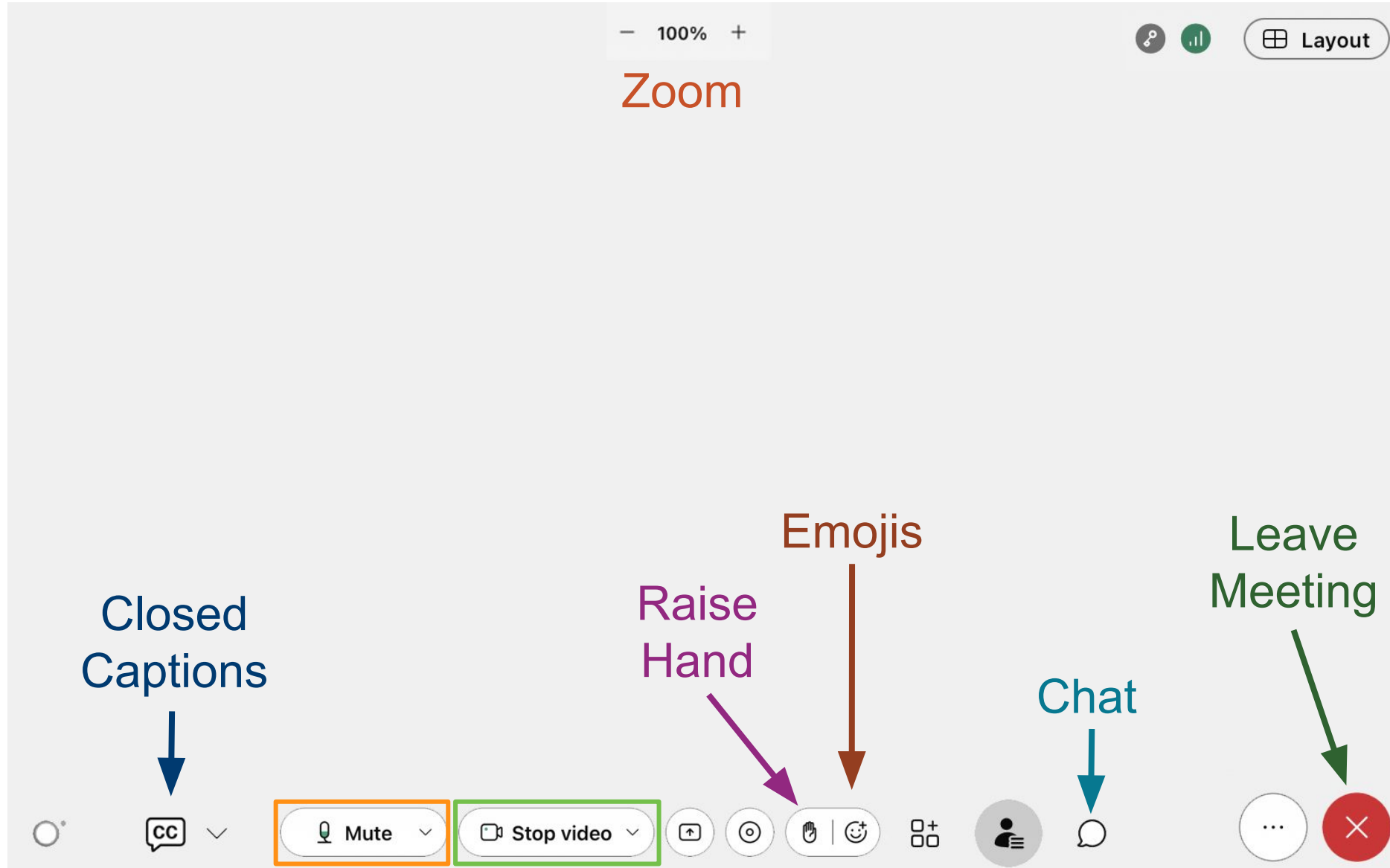


2026-2027 IDEA Training


April 2026
Fiscal Monitoring Team

Webex Features




Automated Captioning for Participants in Webex

Option 1: Caption and Highlights Panel

1. Locate the blue circle and dot icon on the bottom left of your screen. 
2. Select icon
3. Select turn on Webex assistant
4. Select View Captions and Highlights
5. A new side panel will appear on the right of the screen.

Option 2: Closed Captioning

1. Select the Closed Captioning (CC) icon in the lower left corner of the screen 
 - a. Captions will appear on the bottom of screen
2. Grab and move the captions to the desired location.

Save the Date

IDEA Grant opens:

April 27, 2026

Submission Due Date:

June 1, 2026, 5:00 PM

NC CCIP Basics

LEA Roles in CCIP

- LEA EC Data Entry (optional role)
 - Move to Draft Started, Create Application, Cannot move to Draft Completed
- LEA EC Director
 - Move to Draft Started, Create Application, Moves to Draft Completed
- LEA Chief Administrative Officer
 - Reviews and moves to LEA Chief Administrative Officer Returned or Approved

Assigning Roles in CCIP

- Local User Access Administrator
 - Is the only one who can change or add users with the LEA.
 - NC DPI staff cannot add users to the LEA.
 - Users must have an NCID to be added as users in CCIP.
 - OEC cannot issue NCID.

Access and Logging In

- Log in:
 - <https://ccip.schools.nc.gov>
 - Using NCID
 - Do NOT use the browser BACK button when in the system.
 - The Save or Go To button will automatically save your work
 - There is a 1 hour timer for the system. You must save the page you are working on before the end of the hour or you will lose it.
 - The timer will reset each time you click Save/Go To or move to a different page.

Verify Contact Information

- When you log in, click on your name below the left-side menu.
 - This will bring up your User Profile
 - Verify your email address, name and phone number and edit as needed. This email address is used for all CCIP communications.
- Review the Address Book
 - Open the Address Book from the menu
 - Verify the appropriate LEA staff members have access to EC grant application.
 - Notify the Local User Access Administrator of personnel to be removed from the Address Book

Getting Started

On the Funding application page:

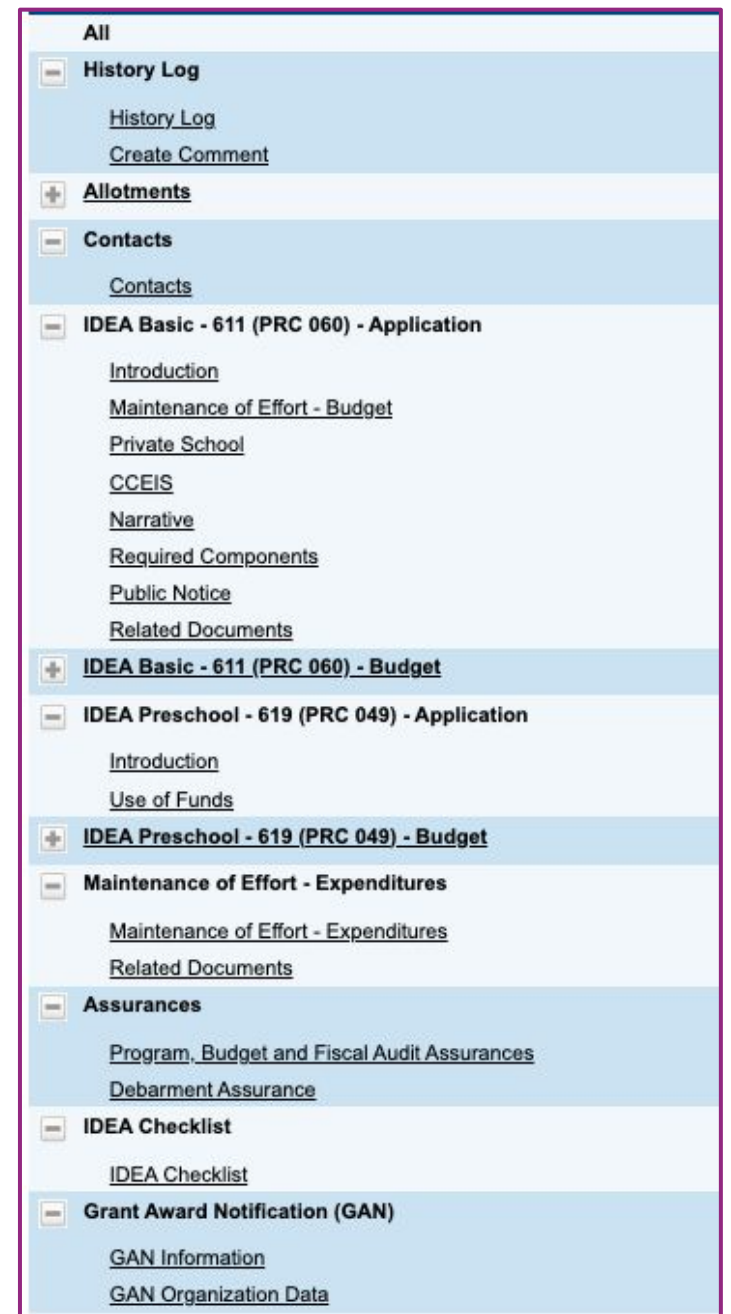
- Change the Grant Year to 2027
 - CCIP will default to 2026 until July 1.

Select IDEA

- Change the status to **Draft Started**

Sections Page

- Funding applications have a Sections page
- Functions as the table of contents for the grant and navigation to the sections
- At the top of the Sections page, change the status to begin the application
- When the draft is completed, change the status to move it forward for review
- Error messages will appear on the right side of the Sections page



The screenshot shows a vertical navigation menu with a light blue background. It features a list of sections, each with a collapse icon (minus sign) and a sub-menu of links. The sections are: 'All', 'History Log' (with links for 'History Log' and 'Create Comment'), 'Allotments', 'Contacts' (with link for 'Contacts'), 'IDEA Basic - 611 (PRC 060) - Application' (with links for 'Introduction', 'Maintenance of Effort - Budget', 'Private School', 'CCEIS', 'Narrative', 'Required Components', 'Public Notice', and 'Related Documents'), 'IDEA Basic - 611 (PRC 060) - Budget', 'IDEA Preschool - 619 (PRC 049) - Application' (with links for 'Introduction' and 'Use of Funds'), 'IDEA Preschool - 619 (PRC 049) - Budget', 'Maintenance of Effort - Expenditures' (with links for 'Maintenance of Effort - Expenditures' and 'Related Documents'), 'Assurances' (with links for 'Program, Budget and Fiscal Audit Assurances' and 'Debarment Assurance'), 'IDEA Checklist' (with link for 'IDEA Checklist'), and 'Grant Award Notification (GAN)' (with links for 'GAN Information' and 'GAN Organization Data').

All
<input type="checkbox"/> History Log
History Log
Create Comment
<input type="checkbox"/> Allotments
<input type="checkbox"/> Contacts
Contacts
<input type="checkbox"/> IDEA Basic - 611 (PRC 060) - Application
Introduction
Maintenance of Effort - Budget
Private School
CCEIS
Narrative
Required Components
Public Notice
Related Documents
<input type="checkbox"/> IDEA Basic - 611 (PRC 060) - Budget
<input type="checkbox"/> IDEA Preschool - 619 (PRC 049) - Application
Introduction
Use of Funds
<input type="checkbox"/> IDEA Preschool - 619 (PRC 049) - Budget
<input type="checkbox"/> Maintenance of Effort - Expenditures
Maintenance of Effort - Expenditures
Related Documents
<input type="checkbox"/> Assurances
Program, Budget and Fiscal Audit Assurances
Debarment Assurance
<input type="checkbox"/> IDEA Checklist
IDEA Checklist
<input type="checkbox"/> Grant Award Notification (GAN)
GAN Information
GAN Organization Data

Co-Working in the Grant

- Multiple people can be in the grant at the same time but not on the same page.
 - If someone is working on a page, a notice will show at the top of the page that it is being edited by someone else.
- People can work in 619 and 611 at the same time.
- The grant cannot be moved forward without both sections of IDEA being completed if the LEA is applying for 619 funds. The LEA must check the box if applying for 619 funds.

Federal EC Funding

Basic Allotments

PRC 060

- Federal IDEA Section 611 (3 through 21) funds are allocated to Local Education Agencies (traditional, charters, and State Operated Programs) through PRC 060 based on a formula that includes a base payment, ADM and the number of children living in poverty.

PRC 049

- Federal IDEA Section 619 (3 through 5) funds are allocated to LEAs through PRC 049 based on a formula that includes a base payment, ADM, and the number of children living in poverty.
- Charter schools may receive Section 619 (PRC 049) funding beginning in the second year of operation if the December Child Count included students age 5.

PRC 070

Coordinated Early Intervening Services





- IDEA regulations mandate 15% of IDEA 611 and 619 funds are set-aside for any LEA with significant disproportionality (Mandatory Use)
- LEAs without significant disproportionality may use up to 15% of their IDEA 611 and 619 funds for CEIS (Permissive Use)

IDEA Grant Section 611

Required Content

Section: MOE Budget



	IDEA Basic - 611 (PRC 060) - Application
	<u>Introduction</u>
	<u>Maintenance of Effort - Budget</u>
	<u>Private School</u>
	<u>CCEIS</u>
	<u>Narrative</u>
	<u>Required Components</u>
	<u>Public Notice</u>
	<u>Related Documents</u>
	<u>IDEA Basic - 611 (PRC 060) - Budget</u>
	IDEA Preschool - 619 (PRC 049) - Application
	<u>Introduction</u>
	<u>Use of Funds</u>
	<u>IDEA Preschool - 619 (PRC 049) - Budget</u>

Maintenance of Effort Budget





- The LEA must budget at least as much state and/or local funds as they expended in the last year for which information is available.
- The information in the table may not reflect a level in which the LEA met MOE. Refer to the MOE spreadsheet submitted in the prior year's grant for the budget levels required to meet in at least one area.

MOE Budget: How to meet it

- Local funds only
- The combination of state and local funds
- Local funds on a per capita basis
- Combination of state and local funds on a per capita basis

Section: Private School



	IDEA Basic - 611 (PRC 060) - Application
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	<u>Public Notice</u>
	<u>Related Documents</u>
	<u>IDEA Basic - 611 (PRC 060) - Budget</u>
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	<u>Introduction</u>
	<u>Use of Funds</u>
	<u>IDEA Preschool - 619 (PRC 049) - Budget</u>

Private School Proportionate Share

- Traditional LEAs are required to provide special education services to SWD who are parentally-placed in non-public schools which are located in the LEA.
- Equitable services may be provided to SWD enrolled by their parents in private, religious, and home schools that meet the definition of elementary and secondary schools.
- Private school evaluations are covered under Child Find and are not included in proportionate share set aside funds.

Private School Proportionate Share

Monitoring Note

Proportionate Share – Traditional LEAs only	
Requirement	Documentation
The LEA must expend, on the provision of special education and related services for the parentally placed private school children with disabilities enrolled in private schools located in the LEA, a proportionate share of the LEAs sub grant under 611 & 619.	<p>Process: written process for tracking expenditures of PRC 060 and PRC 049 proportionate share funds</p> <p>Funding: PRC 060 and PRC 049 expenditure reports with evidence of proportionate share expenditures</p> <p>Note: <i>Identify (highlighting, circling, etc.) the entries on the expenditure reports used to determine expenditures.</i></p>

Private School: Annual Meeting

- During the meeting, the LEA and private school representatives will reach an agreement of the services to be provided
 - This agreement will include the type of services to be provided (not disability specific)
 - How, where, and by whom special education and related services will be provided
 - How special education and related services will be apportioned if funds are insufficient to serve all parentally-placed private school students
 - How and when those decisions will be made

Private School: Annual Meeting Follow up

- Written explanation by LEA regarding services
 - If the LEA disagrees with the views of the private school official on the provision of services or the types of services (whether provided directly or through a contract), the LEA will provide to the private school officials a written explanation of the reasons why the LEA chose not to provide services directly or through a contract.

Authority: 20USC1412(a)(10)(A)(iii); 34CRF300.134

Proportionate Share Calculations

- The planning allotments will be automatically pulled in when it is released.
- Number of eligible private school students includes students with service plans and students eligible but without service plans.
- [Link for guidance document](#)

Proportionate Share Calculations

- Section 611 (PRC 060) and Section 619 (PRC 049) will be calculated separately
- The LEA must spend and track the calculated amount out of each PRC separately
- Please keep in mind that once 619 funds for three- to five-year-olds are spent from your proportionate share, you must continue to serve these children through the LEAs 611 Proportionate Share funds until all 611 funds are expended.
- Preschool Private School Memo

Using the Funds

- My CFO just utilized state or local funds rather than IDEA funds. Is this permissible? 300.133 (d)

- **NO**

- 300.133 (d) Supplement, not supplant. State and local funds may supplement and in no case supplant the proportionate amount of Federal funds required to be expended for parentally-placed private school children with disabilities under this part.

Changes: Private School

Question 2 is different

* 2. Describe the local procedures for determining services provided to parentally placed private school students. The response should include descriptions for consultation, services determined, service delivery, the tracking of eligible students and how special education and related services will be apportioned if funds are insufficient to serve all parentally-place private school children and how and when that decision will be made.

Questions 3 is an assurance

* 3. Assurance: The LEA complies with the requirements of 34 CFR §§300.130 through 300.148 (relating to responsibilities for children in private schools), including that to the extent consistent with the number and location of children with disabilities in the State who are enrolled by their parents in private elementary schools and secondary schools in the school district served by a local educational agency. Provision is made for the participation of those children in the program assisted or carried out under this part by providing for such children special education and related services in accordance with the requirements found in 34 CFR §§300.130 through 300.148.




Agree

Possible Issues Monitored

- LEA does not have written process for tracking expenditures of PRC 60 and 49 proportionate share funds
 - LEA is not expending the full proportionate share; high carryover year to year
 - LEA is not expending carryover during carryover period
 - LEA is returning most or all proportionate share carryover funds back to IDEA general budget after carryover period
- ✓ Look back at your data in the LEAs grant and at policy/procedures. Do any of these apply to you?

Section: CEIS



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	<u>Required Components</u>
	<u>Public Notice</u>
	<u>Related Documents</u>
	<u>IDEA Basic - 611 (PRC 060) - Budget</u>
	IDEA Preschool - 619 (PRC 049) - Application
	<u>Introduction</u>
	<u>Use of Funds</u>
	<u>IDEA Preschool - 619 (PRC 049) - Budget</u>

CCEIS Plans

- If the LEA is required to provide CCEIS or is utilizing permissive funds, this section will open when the CCEIS Application Supplement is completed.
- A special training will be held for LEAs required to complete CCEIS plans.
- If your LEA intends to utilize permissive funds, notify your Fiscal Consultant.

Coordinated Early Intervening Services




- Things to remember
 - If the LEA has remaining funds to expend, the use of funds will follow the approved plan for the year the funds were awarded.
 - If the LEA utilized funds in the 2024-2025 or 2025-2026 school year but is not continuing to utilize funds, the LEA must continue to track the students who received services and upload the spreadsheet.

Coordinated Early Intervening Services

- If the LEA is not required to provide CCEIS , skip this page.
- **Mandatory Use:** If the state identifies the LEA with significant disproportionality based on race and ethnicity of students with disabilities with respect to identification, including specific disability categories, placement in particular educational settings, and incidence, duration and type of disciplinary actions.
- **Permissive Use:** A LEA may voluntarily use up to 15% of its IDEA Part B funds to provide CEIS to children ages 5 to 21 who need additional academic and behavioral support to succeed in a general education environment. Contact Fiscal Consultant.

Section: Narrative



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	<u>Use of Funds</u>
	<u>IDEA Preschool - 619 (PRC 049) - Budget</u>

Changes: Project Narrative:

LEA Description

- Number of Schools
- Number of EC students on December 1, 2025 child count will be imported

***Socio-economic Data and ADA questions have been removed**

***Continuum of Service is now an assurance:**

* Assurance: To the maximum extent appropriate, children with disabilities, including children in public or private institutions or other care facilities, are education with children who are not disabled, and special classes, separate schooling, or other removal of children with disabilities from the regular educational environment occurs only when the nature or severity of the disability of a child is such that education in regular classes with the use of supplementary aids and services cannot be achieved satisfactorily in accordance with 20 U.S.C. 1412(a)(5)(A)-(B); 34 CFR 300.114-300.120.

Agree

Project Narrative Part B: Use of Funds

- Utilization of Funds: The narrative must agree with the submitted budget.
- Employer provided benefits: If social security, hospitalization, retirement, supplementary & benefits related pay (supplement, bonus, longevity) will be paid from this grant, it can be included in one bullet as “benefits”
- Any additional benefits paid from this funding source that all employees do not receive (salary differential, additional responsibility stipend, etc.) must be listed separately from benefits

Project Narrative Part B: Use of Funds

- If Indirect Cost and Unbudgeted funds are in the budget, they must be listed in Use of Funds
- List the line-item names only
- The number of positions is not required in the narrative.
- Dollar amounts per line item are not included in the Use of Funds
- The grant cannot be approved until the budget is submitted.

Project Narrative Part B: Use of Funds

- With the budget in CCIP, it is easier to align the Use of Funds with the budget.
- By clicking on the icon, the budget will take you to the next page with a description of the budget code.

000 - School Level Expenditures

View	Type	Funding	Purpose	Object
	Salary	3	5210	142
	Other	3	5210	162
	Other	3	5210	164
	Other	3	5210	180
	Other	3	5210	181
	Other	3	5210	184
	Other	3	5210	199
	Other	3	5210	211
	Other	3	5210	221
	Other	3	5210	231

Fund Code	Purpose Code	Object Code	Site Code	Local Code	Field 503 Code	COA Title
3	5210	142	000	000	85	EC - Salary - TA - NCLB

Changes: Project Narrative: Use of Funds

The follow-up questions for Funds for Equipment, Funds for Workshops, Funds for Field Trips have been replaced with an assurance.

* Assurance: Funds paid to a LEA under this part will be expended in accordance with all the provisions of Part B of the IDEA including 20 U.S.C. 1412(a)(17)(A)-(C); 34 CFR 300.162

Agree

Personnel and Comprehensive System of Personnel Development is now an assurance.

* Assurance: The LEA has established and maintains qualifications to ensure that personnel necessary to carry out Specially Designed Instruction and FAPE are appropriately and adequately prepared and trained, including that those personnel have the content knowledge and skills to serve children with disabilities as noted in 20 U.S.C. 1412(a)(14)(A)-(E), as amended by the Every Student Succeeds Act; 34 CFR §300.156.





Agree

Project Narrative ****Monitoring Note****

Equipment:	
Requirement	Documentation
<p>Federal regulations require that LEAs have a written policy/procedure for equipment.</p> <p>The LEA must maintain records for equipment purchased with Federal IDEA funds and conduct a physical inventory at least every two years.</p>	<p>Submit written policies/procedures for equipment which include: Staff position(s) and procedures for maintaining records and inventory of equipment including computing devices, Staff position(s) and procedures for conducting the physical inventory, Disposition of equipment</p> <p>LEAs who use Federal Funds on equipment must submit: Evidence of equipment and computing devices purchased (paid invoices) for the last two (2) years (<i>2023-2024 and 2024-2025</i>), Expenditure reports with object codes 411, 461, 462, 541, and 542 for the last two (2) years, A copy of disposition document (if applicable). A copy of the physical inventory conducted within the last two (2) school years, including computing devices with the following criteria:</p> <p style="padding-left: 40px;">Date purchased, serial or other identifying number, description, vendor, title holder, cost, program report code, FAIN number, or other identifying funding source, % of federal participation, location, condition, and if applicable disposition date.</p>

Section: Required Components



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	<u>Introduction</u>
	<u>Use of Funds</u>
	<u>IDEA Preschool - 619 (PRC 049) - Budget</u>

Required Components: Assurances





- By checking the 'Yes' box, the applicant certifies that the LEA meets all the assurance and certification requirements necessary to receive IDEA, part B funds.
- LEAs are required to provide FAPE and complete the assurances even if not completing the IDEA grant application.

LEA Self Risk Assessment

- Requirement for all LEAs
- Click the link at the bottom of the Required Components page.
- Once the survey has been completed, click the box on the Required Components page.
- To prepare for the Risk Assessment, a template of the questions is linked below. Do not complete on the template, use the link in the grant.
- [Link for template](#)

Section: Public Notice



	IDEA Basic - 611 (PRC 060) - Application
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	<u>Introduction</u>
	<u>Use of Funds</u>
	<u>IDEA Preschool - 619 (PRC 049) - Budget</u>

Changes: Public Notice

Public Notice is now an assurance

*** Assurance:** The LEA ensures meaningful public participation was allowed through the Grant Advertisement that: Gives reasonable Public Notice for participation prior to the grant review dates, was posted before the public review dates, was posted for more than one date and review period was completed prior to the submission of the IDEA grant. The LEA assures and certifies that it will retain a copy of the executed Grant Advertisement, and all related records, for a period of five (5) years from the date of submission or final expenditure report, as applicable, in accordance with 2 C.F.R. § 200.334 and all other applicable federal and state record retention requirements. Such records will be made available upon request for audit, monitoring, or compliance review.

Agree

Public Notice: Requirements

- Must be run in a local Newspaper or Journal
- Must run more than 1 day
- Must run before public comment

Public Notice: Requirements

Ad requirements:

- Location of the project public review
- Contact person for the project review
- Dates the project review will be available for public review
 - Must be after last day Public Notice ran in paper
- Grant can **NOT** be submitted until after last Public Review date

A sample of the Public Notice wording is available on the Public Notice page.

Clarifying Public Notice and Public Review Timeframe

Examples


- Daily Publication: Posted Monday & Tuesday. Review period begins Wednesday or later
- Biweekly Publication: Posted Tuesday & Thursday of the same week. Review period can begin Friday but weekend cannot be counted in the minimum days of review period.
- Weekly Publication: Posted for 2 consecutive Wednesdays. Review period can begin after the second posting on Thursday.

Project Narrative**Monitoring Note**

Public Notice	
Requirement	Documentation
<p>The LEA ensures meaningful public participation was allowed through the Grant Advertisement that: Gives reasonable Public Notice for participation prior to the grant review dates, was posted before the public review dates, was posted for more than one date and review period was completed prior to the submission of the IDEA grant. The LEA will retain a copy of the executed Grant Advertisement, and all related records, for a period of five (5) years from the date of submission in accordance with 2 C.F.R. § 200.334 Such records will be made available upon request for monitoring or compliance review.</p>	<p>Submit Copy of the requested years notarized affidavit meeting all requirements.</p>

IDEA Grant – Section 619

Section: Introduction

 **IDEA Basic - 611 (PRC 060) - Application**

[Introduction](#)

[Maintenance of Effort - Budget](#)

[Private School](#)


[CCEIS](#)

[Narrative](#)

[Required Components](#)

[Public Notice](#)


[Related Documents](#)

 **[IDEA Basic - 611 \(PRC 060\) - Budget](#)**

 **IDEA Preschool - 619 (PRC 049) - Application**

[Introduction](#)

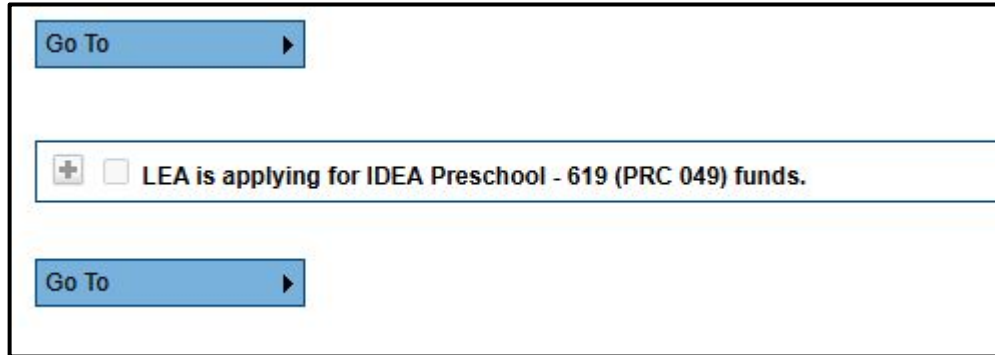
[Use of Funds](#)

 **[IDEA Preschool - 619 \(PRC 049\) - Budget](#)**



Introduction Overview

LEA is applying for IDEA Preschool – 619 (PRC 049)



The screenshot shows a web form with three main sections. The top section contains a blue 'Go To' button with a right-pointing arrow. The middle section contains a checkbox that is currently unchecked, followed by the text 'LEA is applying for IDEA Preschool - 619 (PRC 049) funds.'. The bottom section contains another blue 'Go To' button with a right-pointing arrow.

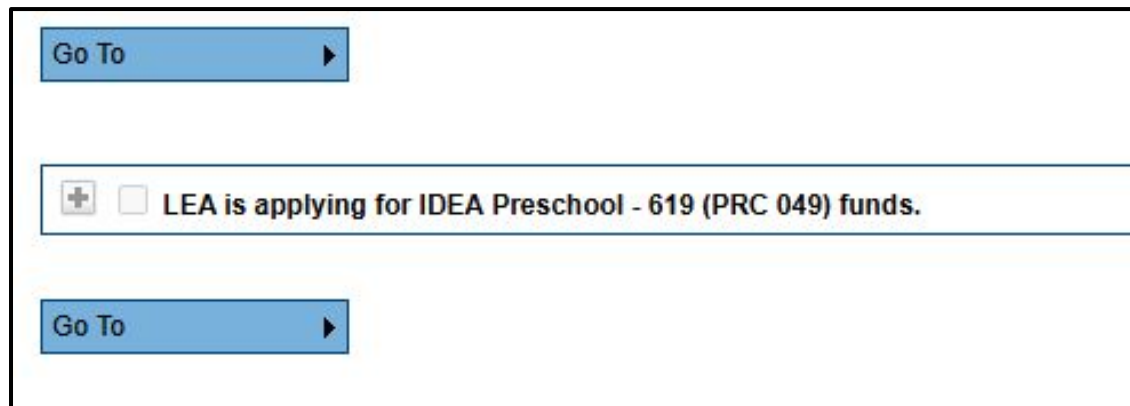
Applicants understand that all introductory and required components of Section 611 grant also apply to Section 619. The Section 611 portion of the application must be submitted in order to apply for Section 619 funds.

Changes* The link for the Preschool Survey has been removed. ECEC will provide instructions on how to complete.

Applying for 619 Funds


Applications for all parts of IDEA (611 & 619) are due at the same time, June 1, 2026.

LEAs seeking to access the funds in 619 for FY27 must apply during initial submission by selecting LEA is applying for IDEA Preschool – 619 (PRC 049) and completing the following sections of the application.



The screenshot shows a section of a web application form. At the top is a blue button labeled "Go To" with a right-pointing arrow. Below this is a horizontal line. Underneath the line is a checkbox with a plus sign icon, followed by the text "LEA is applying for IDEA Preschool - 619 (PRC 049) funds.". At the bottom of the section is another blue button labeled "Go To" with a right-pointing arrow.

Section: Use of Funds

 **IDEA Basic - 611 (PRC 060) - Application**

[Introduction](#)

[Maintenance of Effort - Budget](#)

[Private School](#)


[CCEIS](#)

[Narrative](#)

[Required Components](#)

[Public Notice](#)


[Related Documents](#)

 **[IDEA Basic - 611 \(PRC 060\) - Budget](#)**

 **IDEA Preschool - 619 (PRC 049) - Application**

[Introduction](#)

[Use of Funds](#)

 **[IDEA Preschool - 619 \(PRC 049\) - Budget](#)**



Project Narrative 619: Use of Funds

- Utilization of Funds: The narrative must agree with the submitted budget.
- Employer provided benefits: If social security, hospitalization, retirement, supplementary & benefits related pay (supplement, bonus, longevity) will be paid from this grant, it can be included in one bullet as “benefits”
- Any additional benefits paid from this funding source that all employees do not receive (salary differential, additional responsibility stipend, etc.) must be listed separately from benefits

Project Narrative 619: Use of Funds

- If Indirect Cost and Unbudgeted funds are in the budget, they must be listed in Use of Funds
- List the line-item names only
- The number of positions is not required in the narrative.
- Dollar amounts per line item are not included in the Use of Funds
- **The grant cannot be approved until the budget is submitted.**

Changes: Project Narrative 619: Use of Funds

The follow-up questions for Funds for Equipment, Funds for Workshops, Funds for Field Trips have been replaced with an assurance.

* Assurance: Funds paid to a LEA under this part will be expended in accordance with all the provisions of Part B of the IDEA including 20 U.S.C. 1412(a)(17)(A)-(C); 34 CFR 300.162

Agree




Continuum of Service is now an assurance:

* II. Assurance: To the maximum extent appropriate, children with disabilities, including children in public or private institutions or other care facilities, are education with children who are not disabled, and special classes, separate schooling, or other removal of children with disabilities from the regular educational environment occurs only when the nature or severity of the disability of a child is such that education in regular classes with the use of supplementary aids and services cannot be achieved satisfactorily in accordance with 20 U.S.C. 1412(a)(5)(A)-(B); 34 CFR 300.114-300.120.

Agree

IDEA Assurances and GAN

Section: Assurances and GAN

	Assurances
	<u>Program, Budget and Fiscal Audit Assurances</u>
	<u>Debarment Assurance</u>
	IDEA Checklist
	<u>IDEA Checklist</u>
	Grant Award Notification (GAN)
	<u>GAN Information</u>
	<u>GAN Organization Data</u>



IDEA Assurances and GAN

Assurances

- Checkboxes
- Program and Fiscal Program Assurances
- Debarment Assurance

Grant Award Notification

- Complete using the same information found in the 2026 IDEA grant

Grant Review Process

Grant Review Workflow and Checklist

- The assigned Fiscal Consultant will review all sections of the grant application.
- Consultants will make notes on the IDEA Checklist items.
- Items requiring revision will be noted with comments on what is needed to bring the item into federal compliance.
- If revisions are needed, the grant will be returned to the LEA.
- When all sections are in compliance, the grant will move forward for Chief Administrator approval.
- The Fiscal Consultant will do the final approval for the budgets and grant application.

Save the Date

IDEA Grant opens:

April 27, 2026

Submission Due Date:

June 1, 2026, 5:00 PM

****Drop-in Support Session will be announced in the EC Administrators
Weekly Update****

Contacts

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[Link to Regional Contacts](#)

