

# Special Grants NC CCIP Training

August 2024

# Training Focus



The focus of the training is the requirement for each of the grant applications and a review of common errors.

Participants will have the opportunity to submit questions regarding the specific use of funds and special circumstances at the end of each training.

# Overview

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- All Special Grants will be housed in the CCIP System
- Always land on the sections page
- Instructions and needed information on each grant application

	All
	History Log
	<a href="#">History Log</a>
	<a href="#">Create Comment</a>
	Contacts
	<a href="#">District Preschool Coordinator</a>
	District Information
	<a href="#">Program Instruction and Guidance</a>
	<a href="#">Certification</a>
	Developmental Day Center Program
	Select School/Site Here 
	Instructions for DDC Application

# Access and Logging In

- <https://ccip.schools.nc.gov>
- Using NCID and password
- Do NOT use the browser BACK button

# Don't know your NCID

- Contact your Local User Access Administrator.
- They are the only ones who can change or add users within your LEA.

# Common to all Special Grants

- Instructions for completion
- History log
- Contacts
- District information
- Grant specific information
- Change status to “Start Application”

# Risk Pool



# Risk Pool

- Risk Pool Program Grant funds (RPF) for high needs children with disabilities, ages three (3) to 21, are not intended to replace any existing state, federal or local exceptional children funds.
- Applications cannot be submitted until after a student's first day of attendance for the current school year.
- Applications will be processed in the order received as long as funds are available. **When all funds are allotted, the application will be closed.**

# Risk Pool

- To be considered, the application must have a minimum of eight (8) rubric points.
- The student must be receiving two or more direct related services to obtain the rubric point.
- The need for the 1:1 position must be documented on the IEP.

# Common Reasons for Denial

- Does not meet rubric points
- Need not documented in the IEP
- Funded for 5 years
- Received other special grant funds for current year
- No current IEP
- Student currently on homebound

Demonstration of live site

# New Applicant Summary

- Each application is listed on the New Applicant Summary page
- The status of the application is listed.

Grant Name	Applicant Name	Application Number	Budget Amount	Applicant Score
Risk Pool Program	1102	1	\$33,177.00	1 - Approved for program funding ▼
Risk Pool Program	2203	2	\$44,977.00	1 - Approved for program funding ▼
Risk Pool Program	3304	3	\$31,977.00	1 - Approved for program funding ▼
Risk Pool Program	4405	4	\$31,677.00	1 - Approved for program funding ▼

# Special State Reserve Special Circumstances

# Special State Reserve Special Circumstances

- SSR SC is a state fund for high needs students released through PRC 089.
- It is available after all Risk Pool funds have been allocated.
- A qualified student may receive funds for a total of five (5) years combined with RP and/or SSR SC.
- The application is rubric-based and the minimum rubric points required is eight (8).

# Special State Reserve Special Circumstances

- The need for the 1:1 must be explicitly documented in the IEP.
- To receive the rubric point for Related Services, the IEP must document at least 2 direct related services.
- When requesting reimbursement for assistive technology, the paid invoices must be uploaded to the application.

# Common Reasons for Denial

- Does not meet rubric points
- Need not documented in the IEP
- Funded for 5 years
- Received other special grant funds in current year
- No current IEP
- Student currently on homebound

Demonstration of live site



# Special State Reserve

# Special State Reserve

- Special State Reserve Grant Funds (SSR) for children with disabilities, age three (3) to 21, are not intended to replace any existing state, federal or local Exceptional Children funds.
- SSR is available only in the student's initial year of enrollment in the LEA.
- Application must be submitted within 90 days of the student's first day of attendance or the date of the documented change in condition.
- The last day to submit an application is May 15.
- Funds are release through PRC 089.

# Special State Reserve

- The need for the 1:1 must be explicitly documented in the IEP.
- When requesting reimbursement for assistive technology, the paid invoices must be uploaded to the application. The LEA cannot wait for SSR funding to provide any need assistive technology or equipment.
- Under certain circumstances, a student with a significant change in condition may qualify for SSR funding.

# SSR Common Reasons for Denial

- Need for 1:1 not found in IEP
- Does not meet change of condition
- Not submitted within 90-day requirement
- Not currently EC/ No IEP
- Paid invoices not provided

# Special State Reserve

- New Applicant Summary will show the status of each application.

Application Number	Budget Amount	Applicant Score
2	\$51,500.00	1 - Approved for program funding ▼
3	\$51,500.00	1 - Approved for program funding ▼
82	\$0.00	0 - Not approved for program funding ▼

## Demonstration of Live Site

# Developmental Day Center

# Developmental Day Center Funds

- DDC Grant Funds are made available through the State Board of Education (SBE) to assist LEAs with providing special education and related services to eligible children with disabilities who are placed by the LEAs in licensed DDCs. Funds are released through PRC 063.
- It is the responsibility of the LEA to request DDC funds from the Office of Exceptional Children via the annual application process. Community-based Developmental Day Centers are not to complete the application.
- For community-based DDC, the LEA must upload a completely signed copy of the contract.

# Development Day Center Requirements

- The DDC must have an operating license from DHHS/DCDEE with Developmental Day endorsement for each center listed on the application.
- The student must have been placed in the DDC classroom by the IEP team as indicated on the IEP and/or Prior Written Notice
- For students ages 3 to 5, the IEP must indicate special education services five (5) days per week and
  - At least 3 hours each day of specially designed instruction or
  - At least 2 hours each day of specially designed instruction and at least one weekly direct-service related service or



# DDC Requirements (continued)

- At least 1 hour each day of specially designed instruction and at least 2 weekly direct-service related services
- For students ages 6 to 21, the IEP must indicate special education services five (5) days per week with a minimum of four (4) hours per day of specially designed instruction.

# DDC Approvals and Revisions

- The amount approved will show on the DDC information page
- The LEA can revise the application monthly as needed to add students or indicate withdrawn students.
- If there have been no changes, a revision is not required each month.
- May 15 is the last day to submit an application.

	Current Revision	Fiscal Year
Approved Student Funding	\$ 250,992.00	\$ 250,992.00
Withdrawn Student Funding	\$ 0.00	\$ 0.00
Total Funding - (Approved minus Withdrawn)	\$ 250,992.00	\$ 250,992.00

# DDC Common Reasons for Denial

- DDC placement is not indicated on the IEP/PWN
- Service Delivery does not meet the grant requirements
- Student is not EC
- Student approved for another special grant in the current year

Demonstration of live site

# Group Foster Home

# Group Foster Home Funds

- Group/Foster Home (GFH) Grant Funds, allocated to LEAs in State PRC 032/036 and Federal PRC 060
- Comparable to Child Count Funds
- Funds are for newly enrolled students who were not included with either of the previous year's child count reports and did not generate ADM funds
- Application can be submitted throughout the school year until May 15

# Group Foster Home Funds

- Student must have a valid NC eligibility and IEP
- Student was eligible for EC services the previous school year in the LEA where enrolled
- Student was not on the last school year's December and April Child Count for the current LEA
- Funding is based on the enrollment date of the student
- Funds do not revert if the student withdraws from the LEA

# GFH Common Reasons for Denial

- Student was enrolled previous year/ Not new to LEA
- Newly eligible (would not have generated funds the previous school year)
- Student is not identified as EC
- Expired IEP

# Group Foster Home Funds

- The amount of approved funds is located on the Group Foster Home Information page.
- It is updated with each new submission.

## Demonstration of live site

\* Month of Submission

May ▼

	Current Revision	Fiscal Year
PRC 032 Funding	\$ 6,769.00	\$ 108,304.00
PRC 060 Funding	\$ 1,197.00	\$ 19,152.00
Total Funding	\$ 7,966.00	\$ 127,456.00



# Community Residential Center

# Community Residential Center Funds

- Community Residential Center Funds (CRC) are made available through the State Board of Education to assist LEAs in providing special education and related services to eligible children with disabilities placed in a CRC through the Local Management Entity (LME) or Managed Care Organization (MCO).
- Funds are released through PRC 089.

# Community Residential Center

- The LEA is the only agency that may request CRC funds and only eligible students who have begun to attend during the current school year are to be included on the application and roster.
- The student information required in the application must be submitted annually.
- The last date to submit updates is May 15.

# Community Residential Center

- A completely signed contract between the LEA and the CRC must be uploaded.
- Funding is based on the enrollment date for each student.
- Extended school year is for the summer within the fiscal year
  - ESY during July and August 2024 will be included in the 2025 application
  - ESY for the time period must be indicated on the IEP

# Out of District

# Out of District Placement

- The Out of District (OOD) Placement grant funds are to assist local education agencies (LEAs) in funding the excess cost of the placement of a student with disabilities in a program not operated by the LEA.
- These placements may be public, private, residential, in-state or out-of-state
- Payment is not guaranteed and is made when funds are available.
- Applications must be submitted within 30 calendar days of the student's placement.
- If the student is continuing in a placement, the application must be submitted by September 15.

# Out of District Placement

- Out of District Placement (OOD) is a reimbursement grant only.
- At the end of the school year, the reimbursement request form and supporting paid invoices must be uploaded to the previously approved application.
- Final reimbursement will be based on the actual paid invoices minus the December and April Child Count funds and the ADM for the LEA provided by NC DPI Finance and Business Services.

# OOD Common Reasons for Denial

- Incomplete or unsigned contract
- Application not submitted within the 30 calendar days of the student's placement.

Demonstration of live site



# Contacts

- Section Chief for ECIM: Heather Cox
- Regions 1 & 2: Milinda Martina 984.236.2596
- Regions 3 & 4: Elizabeth Millen 984.239.2603
- Region 5 (all) & Region 6 Charters: Lisa Blanton 984.236.2602
- Regions 6 Traditional & Regions 7 & 8: Adam Parent 984.236.2637
- Preschool Regions 1 – 4: Bethany Mayo 984.236.2033
- Preschool Regions 5 – 8: Dr. Keisha Pritchard 984.236.2564