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| **NARRATIVE** |
| **Participant Identification** |
| Describe the population served and specifically how student academic needs are assessed at intake.  |
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| **Instructional Program** |  |
| Describe the instructional program/project to be implemented. Include strategies, pupil services support, and procedures used to meet the participants' identified needs. |
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| **Types of Materials and Equipment Used** |  |
| Describe the instructional materials and equipment to be used in the program/project. |
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| **Monitoring of Progress/Other Assessments Used** |
| Describe how the progress of participating students will be monitored and the types of assessments / data used to determine program effectiveness. **Please provide specific, measurable outcomes to be evaluated throughout the year.** |
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| **Professional Development for Staff** |  |
| Describe the training that will be offered to teachers working with neglected or delinquent students. |
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| **Transition activities**  |  |
| Describe the strategies that will be implemented to assist children and youth in making successful transitions from the institution. |
| **Inclusion of Stakeholders**Describe how the agency has planned and will implement and evaluate the institution-wide project in consultation with appropriate stakeholders.**Carryover Funding**Describe how the PSU will utilize carryover funds to support neglected or delinquent students. |

**Provide the following information for each facility:**

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| **Assessment Given Upon Entry and Exit to Measure Academic Performance in Math:** |  |
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