

**Affirmation of Notification, Invitation & Consultation for Equitable Services
to Non-Profit Private Schools in North Carolina Under ESEA (reauthorized as ESSA in 2015)**

School:		Phone:	
Email (optional):		Contact (optional):	

REQUIRED District where the school is located: _____
(This district is offering the services.)

SECTION A: The private school official checks one box.

A-1 THE private school named above hereby affirms that

- a. it has been consulted by the local district named above regarding equitable services for the upcoming academic year
- b. the “Summary of Topics & Assurances for the Provision of Equitable Services to Private School Children Under ESEA” was provided to the Private School and discussed as a part of the consultation and
- c. the selections made in SECTION B (below) are based on the consultation.

OR

A-2 THE private school named above hereby asserts that one or more of the three conditions listed above **have not been met**. Complaints or concerns may be filed with the Equitable Services Ombudsman at NCDPI (984-236-2797).

**SECTION B: 1- The district indicates which grants it does not receive by checking “Not applicable.”
 2- Only the private school may check “Accept” or “Decline” to indicate their choices.**

Title I-A <input type="checkbox"/> Accept <input type="checkbox"/> Decline	Title I-C (MEP) <input type="checkbox"/> Accept <input type="checkbox"/> Decline <input type="checkbox"/> Not applicable
Title II-A <input type="checkbox"/> Accept <input type="checkbox"/> Decline <input type="checkbox"/> Not applicable	Title III-A (ESL) <input type="checkbox"/> Accept <input type="checkbox"/> Decline <input type="checkbox"/> Not applicable
Title IV-A <input type="checkbox"/> Accept <input type="checkbox"/> Decline	Title IV-B (21st Cent) <input type="checkbox"/> Accept <input type="checkbox"/> Decline <input type="checkbox"/> Not applicable

SECTION C: The private school official must provide signature by hand, not electronically.

The private school hereby agrees to accept or decline services, as indicated in Section B above. Additionally, any decision to accept services is based on the understanding that the private school

- a. is a non-profit private school,
- b. will provide accurate information requested by the district to allow for timely calculation of proportionate share, and
- c. will engage in ongoing timely consultation to allow district officials to implement and assess services that are equitable with respect to eligible private schools and students.

Name of private school official (print):	Hand signature (not electronic): ➤	Date signed:
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SECTION D: If the private school official did not complete Sections A, B & C, the district must check this box.

The district hereby affirms and has documented that it sent the notification and invitation to the private school, as required regarding the availability of equitable services, but the school:

- a. actively declined the invitation to consult
- b. did not respond, despite two timely and direct invitations being documented by the district
- c. did not consult despite accepting the invitation
- d. declined to complete Sections A, B & C despite initially engaging in consultation and/or
- e. is believed by the district administrators to have ceased operation or to be operating as a for-profit school.

SECTION E: The district official's signature is required in all cases.

Name of district official:	Hand signature (not electronic): ➤	Date signed:
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The affirmation forms are due in CCIP when the application for Consolidated Federal Funding is submitted.
 Private schools participating in consultation should be given a copy of this completed and signed form.