**North Carolina Education and Workforce Innovation Commission**

**INNOVATION GRANT APPLICATION RUBRIC and SCORE REPORT**

Some questions on this application have a different point value, so assessors need to look at the headings above each question to see those point values before scoring. For instance, Question 1 under Section A: Program Description below is worth a total of 15 points; Question 2, 10 points, etc. Under Section B: Fiscal Responsibility section each question has a value of 5 points. At the end of the application/rubric, assessors will add the scores from sections A and B to determine one final score for each application.

**SECTION A: PROGRAM DESCRIPTION**

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| **Question 1 Criteria :** | **Weak Response**  **Possible Points: 0-5** | **Satisfactory Response**  **Possible Points: 6-10** | **Strong Response Possible Points: 11-15** | **Points Awarded:**  **(Max.=15)** |
| 1**. Provide a description of the proposed program and include how it will bring innovation into the classroom** | \* Weak description of the proposed program.  \*Weak description of the desired innovation.  \* Weak description of the plan of implementation. | \* Satisfactory description of the proposed program.  \*Satisfactory description of the desired innovation.  \* Satisfactory description of the plan of implementation, including goals and objectives, timeline, and predicted outcomes. | \* Strong description of the proposed program.  \*Strong description of the desired innovation.  \* Strong, detailed description of the plan of implementation, including goals and objectives, timeline, and predicted outcomes. |  |
| **Question 2 Criteria:** | **Weak Response**  **Possible Points: 0-3** | **Satisfactory Response**  **Possible Points: 4-6** | **Strong Response Possible Points: 7-10** | **Points Awarded:**  **(Max.=10)** |
| **2. Describe how the proposed program will use the funds to form explicit partnerships with businesses and industry.** | \*Use of funds to form business & industry partnerships not clearly defined.  \* Few or no business and industry partners identified.  \* No clear plan that includes advisory councils, internship programs, or other activities to solidify partnerships. | \*Use of funds to form business & industry partnerships clearly defined.  \* Business and industry partners identified.  \* Clear plan that includes one or two of the following: advisory councils, internship programs, apprenticeship programs, etc. | \*Use of funds to form business & industry partnerships clearly defined.  \* Business and industry partners identified, with each role specified.  \* Clear plan that includes three or more of the following: advisory councils, internship programs, apprenticeship programs, etc. |  |
| **Question 3 Criteria:** | **Weak Response**  **Possible Points: 0-2** | **Satisfactory Response**  **Possible Points: 3-6** | **Strong Response Possible Points: 7-10** | **Points Awarded:**  **(Max.= 10)** |
| **3. Describe how the proposed program will leverage**  **technology to effectively and efficiently support teacher and principal development, connect students and teachers to online courses and resources, and foster virtual learning communities among faculty, higher education** **partners, and business partners.** | \* Technology usage not satisfactory to meet all the objectives listed.  \* Weak description of how technology will be leveraged to support some or all the following:  \_ teacher and principal development  \_ connect teachers and students to online courses and resources  \_ foster virtual learning communities among faculty, higher education partners, and business partners. | \* Technology usage satisfactory to meet some of the objectives listed.  \* Clear description of how technology will be leveraged to support all the following:  \_ teacher and principal development  \_ connect teachers and students to online courses and resources  \_ foster virtual learning communities among faculty, higher education partners, and business partners. | \* Technology usage strongly meets all objectives listed.  \* Strong description with detailed examples of how technology will be leveraged to support all the following:  \_ teacher and principal development  \_ connect teachers and students to online courses and resources  \_ foster virtual learning communities among faculty, higher education partners, and business partners. |  |
| **Question 4 Criteria:** | **Weak Response**  **Possible Points: 0-1** | **Satisfactory Response**  **Possible Points: 2-3** | **Strong Response Possible Points: 4-5** | **Points Awarded:**  **(Max.= 5)** |
| **4. Describe the strategy to achieve meaningful analysis of program outcomes.** | \* No clear description of outcomes.  \* No clear strategy to analyze outcomes. | \* Satisfactory description of outcomes.  \* Satisfactory strategy to analyze outcomes, with some explanation of goals and objectives. | \* Strong description of specific outcomes.  \* Strong strategy to analyze outcomes, with detailed explanation of goals and objectives, goal and objectives’ measurements, and analysis of results. |  |
| **Question 5 Criteria:** | **Weak Response**  **Possible Points: 0-1** | **Satisfactory Response**  **Possible Points: 2-3** | **Strong Response Possible Points: 4-5** | **Points Awarded:**  **(Max.= 5)** |
| **5. Indicate how the effectiveness of the program will be measured**. | \* No adequate description of measurement of the program’s effectiveness. | \* Satisfactory description of measurement of the program’s effectiveness, with explanation of instruments and assessments used and analysis of results. | \* Strong description of measurement of the program’s effectiveness, with explanation of instruments and assessments used, analysis of results, and survey comments from business, industry, higher education, and parents. |  |
| **Question 6 Criteria:** | **Weak Response**  **Possible Points: 0-1** | **Satisfactory Response**  **Possible Points: 2-3** | **Strong Response Possible Points: 4-5** | **Points Awarded:**  **(Max. = 5)** |
| **6. Describe how the proposed program would link to a proven provider of professional development services for teachers and administrators to offer evidence-based training and tools aligned with the goals of the program.** | \*Professional Development Services provider not identified.  \*Evidence-based training not clearly described.  \*Evidence-based training not clearly aligned with goals of the program. | \* Professional Development Services provider identified.  \*Evidence-based training described.  \*Evidence-based training clearly aligned with goals of the program. | \* Professional Development Services provider identified.  \*Evidence-based training described, including objectives, timeline, and assessment.  \*Evidence-based training clearly aligned with goals of the program. |  |
| **Question 7 Criteria:** | **Weak Response**  **Possible Points: 0-3** | **Satisfactory Response**  **Possible Points: 4-6** | **Strong Response Possible Points: 7-10** | **Points Awarded:**  **(Max. = 10)** |
| **7. Describe how the proposed program will use the funds to partner with community colleges or public or private universities to enable communities to challenge every student to graduate with workplace credentials or college credit.** | \* Weak explanation of funding partnership with community college or university (detailed process and/or responsibilities not clearly identified).  \* Weak explanation of how students will be challenged to graduate with workforce credentials or specific college credit. | \*Satisfactory explanation of funding partnership... (process clearly explained and some responsibilities identified).  \*Satisfactory explanation of how students will be challenged to graduate with workforce credentials or specific college credit (credentials or course credits identified). | \*Strong explanation of funding partnership... (detailed process explained and all responsibilities clearly defined).  \*Strong, detailed explanation of how students will be challenged to graduate with specific workforce credentials or specific college credit (credentials or course credits identified). |  |
| **Question 8 Criteria:** | **Weak Response**  **Possible Points: 0-1** | **Satisfactory Response**  **Possible Points: 2-3** | **Strong Response Possible Points: 4-5** | **Points Awarded:**  **(Max. = 5)** |
| **8. Indicate how** **the grantee will secure input from parents/guardians to foster broad ownership for school choice options and greater understanding of the need for continued education beyond high school.** | \* Method of soliciting parental input unclear.  \*Weak explanation of the need for continued education beyond high school, with no or few research-based examples to support that argument. | \* Method of soliciting parental input explained.  \*Satisfactory explanation of the need for continued education beyond high school, with some research-based examples to support that argument. | \* Method of soliciting parental input clearly explained with examples of planned communications.  \*Strong explanation of the need for continued education beyond high school, with numerous research-based examples to support that argument. |  |
| **Question 9 Criteria:** | **Weak Response**  **Possible Points: 0-1** | **Satisfactory Response**  **Possible Points: 2-3** | **Strong Response Possible Points: 4-5** | **Points Awarded:**  **(Max. = 5)** |
| **9. Describe how your use of the funds will establish a comprehensive approach to enhancing knowledge and skills of teachers and administrators to successfully implement the proposed innovative program and to graduate all students college and career ready.** | \* Approach is not comprehensive in scope or design.  \* Approach does  not address sufficiently the knowledge and skill enhancement of both teachers and administrators.  \*Approach does not address or identify specific workforce credentials or specific college credit. | \*Satisfactory approach in both scope and design.  \*Satisfactory approach to address the knowledge and skill enhancement of both teachers and administrators.  \*Satisfactory approach addresses or identifies specific workforce credentials or specific college credit (credentials or course credits identified). | \*Comprehensive approach is rich in scope and design.  \*Strong approach to address exceeding expectations in addressing the skills of both teachers and administrators.  \*Strong, detailed approach addresses and identifies specific workforce credentials or specific college credit (credentials or course credits identified and linked to specific careers). |  |
| **Question 10 Criteria:** | **Weak Response**  **Possible Points: 0-1** | **Satisfactory Response**  **Possible Points: 2-3** | **Strong Response Possible Points: 4-5** | **Points Awarded:**  **(Max. = 5)** |
| **10. Describe how the proposed program will use the funds to align K-12 and postsecondary instruction and performance expectations to reduce the need for college remediation courses.** | \*Weak evidence of use of funds to align K-12 and postsecondary instruction and performance expectations that will reduce the need for remediation courses.  \*Weak or incomplete alignment of K-12 and postsecondary instruction.  \*Weak correlation between alignment and reduction of the need for college remediation courses. | \*Satisfactory evidence of use of funds to align K-12 and postsecondary instruction and performance expectations that will reduce the need for remediation courses.  \*Satisfactory alignment of K-12 and postsecondary instruction.  \*Satisfactory correlation between alignment and reduction of the need for college remediation courses. | \*Strong evidence of use of funds to align K-12 and postsecondary instruction and performance expectations that will reduce the need for remediation courses.  \*Strong alignment of K-12 and postsecondary instruction.  \*Strong correlation between alignment and reduction of the need for college remediation courses, with reference to research-based evidence. |  |
| **Question 11 Criteria:** | **Weak Response**  **Possible Points: 0-3** | **Satisfactory Response**  **Possible Points: 4-6** | **Strong Response Possible Points: 7-10** | **Points Awarded:**  **(Max. = 10)** |
| **11. Explain how curriculum and instructional focus will support the development of aligned pathways to prepare students for both college and high-growth careers in regional economies.** | \* Weak explanation of curriculum and instructional focus  and how that focus will support the development of aligned pathways.  \* No or weak description of aligned pathways.  \* No or weak identification of high-growth careers in regional economies. | \* Satisfactory or adequate explanation of curriculum and instructional focus  and how that focus will support the development of aligned pathways.  \*Adequate description of a few aligned pathways.  \*Adequate identification of some high-growth careers in regional economies. | \* Strong explanation of curriculum and instructional focus  and how that focus will support the development of aligned pathways.  \*Strong description of several aligned pathways.  \*Clear identification of all high-growth careers and possibility of job acquisition in regional economies. |  |
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**SECTION B: FISCAL RESPONSIBILITY (After the Budget Page in the Application)**

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| **Criteria:** | **Weak Response**  **Possible Points: 0-1** | **Satisfactory Response**  **Possible Points: 2-3** | **Strong Response Possible Points: 4-5** | **Points Awarded:**  **(Max. = 5 per question)** |
| **1.Describe how the proposed program will be sustained beyond the grant.** | \*Weak evidence of how the proposed program will be sustained beyond the grant.  \*Weak budgetary evidence to support grant sustainment. | \*Satisfactory evidence of how the proposed program will be sustained beyond the grant.  \*Satisfactory budgetary evidence to support grant sustainment. | \*Strong, detailed evidence of how the proposed program will be sustained beyond the grant.  \*Strong, detailed budgetary evidence to support grant sustainment. |  |
| **2.Describe the source of the 50% matching funds.** | \*Weak or insufficient evidence of matching funds.  \*Description does not outline who is fiscally responsible for the matching funds. | \*Satisfactory evidence of matching funds.  \*Description outlines who is fiscally responsible for the match. | \*Strong evidence of matching funds.  \*Description outlines who is fiscally responsible for the match and provides a plan for sustainment. |  |
| **3.Provide a description of the funds that will be used and a one-year budget.**  **This includes the upload document, “Innovation Grant One- Year Plan.”** | \*Weak description of the funds.  \*Incomplete one-year budget. | \*Satisfactory description of the funds.  \*Satisfactory one-year budget. | \*Strong, detailed description of the funds.  \*Strong, detailed one-year budget. |  |

**INNOVATION GRANTS SCORE SHEET**

**COMMISSIONER’S NAME: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Please record your final scores below for each application that you reviewed.**

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| **Applicant/PSU:** | **Score A: Q 1-11**  **(Max. = 85)** | **Score B: Q 1-3**  **(Max. = 15)** | **Final Score (Max. = 100)** |
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