

## **Block 1**

# **North Carolina Homeless Education Program**

## **Welcome to the North Carolina Homeless Education Program End of Year McKinney-Vento Subgrant Reporting System 2021-2022SY**

If you are unable to complete the reporting system in one sitting, you can stop and continue later, and the system will save your answers up to the last page you completed. *(Note: you will need to complete from the same computer as you initially started entering data as the system drops a cookie to remember the PC used to initially access the survey.)*

You will have until **June 30, 2022** to submit your responses. After this date, the online system will be closed. Please take your time, and answer all questions as accurately as possible. Download a blank copy of the XXXX.

For more information contact:

- **Lisa Phillips** regarding any questions related to the content of this survey (lphillip@serve.org or 336-315-7491).
- **Beth Thrift** regarding any technical or access issues (bthrift@serve.org or 336-315-7434).

## Block 2

### Part 1: School Information and Data

Please use the drop-down menus below to enter your school district name and code.

LEA Name:

LEA Code:



## Part 2: Homeless Students Identified

*Note: For this section, if you are completing this report...*

- **before June 15th**, please report the most current totals at the time of reporting.
- **after June 15th**, the numbers you report below should match the numbers submitted in PowerSchool.

For the 2021-2022SY, or at the time of completing this report, what is the number of...

**homeless students** identified by your  
LEA?

To date, of the students identified as homeless in 2021-2022SY, what is the number of...

**unaccompanied homeless youth**

identified by your LEA?

**school-age siblings not enrolled in**

**school** that your LEA identified?

**0-5 year old siblings of students**

**identified as homeless**, but not

enrolled in school?

According to NCHPEP files, your district reported that it identified \$ {e://Field/EmbeddedDataB} homeless students for 2020-2021SY.

Thus, when comparing 2020-2021SY and 2021-2022SY, did your district experience an increase or decrease in the total number of homeless students identified?

*(Note: If your 2020-2021SY count is different than the one listed above, answer this question using the count you have documented for 2020-2021SY. Also, make note of this difference in the text field of the next question.)*

Increase

- Decrease
- Remained the same

In terms of the identification of homeless children and youth, **to what do you attribute the increase/decrease** over the past year in your district?

In terms of the identification of homeless children and youth, **why do you think the totals remained the same** over the past year in your district?

How did the increase/decrease of identified homeless children and youth impact your program?

### **Part 3: Subgrant Funds**

Were your 2021-2022SY subgrant funds spent in accordance with the budget submitted in your subgrant proposal or budget amendments?

- Yes
- No

Explain why your 2021-2022SY subgrant funds spent were not in accordance with the budget submitted in your subgrant proposal or budget amendments?

Do you plan to have any carry-over subgrant funds from 2021-2022SY?

- Yes
- No

What is the amount of carry-over subgrant funds your LEA plans to use in 2022-2023SY?

*(Note: If this amount exceeds 10% of total subgrant funding, please contact Lisa Phillips at [lphillip@serve.org](mailto:lphillip@serve.org))*

Provide an explanation for any carry-over subgrant funds (include a plan/timeline regarding how your district will use the funds during the 2022-2023SY).

*(Note: Amounts should match the expenditure and carryover balance amounts in Expenditure Reports for*

*PR026 submitted with this report. All current grant funds must be obligated by September 30, 2023.)*

#### **Part 4: Title IA Set-Aside Funds for Homeless Children and Youth**

What was the total amount of your district's Title IA set-aside funds for 2021-2022SY?

During 2021-2022SY, were Title IA set-aside funds used (in part or in full) to pay for the Homeless Liaison position?

- Yes, they paid for the position in full.
- Yes, they paid for a portion of the position.
- No



During 2021-2022SY, were Title IA set-aside funds used to support excess costs your district incurred transporting students to and from school?

- Yes
- No
- Don't know

Are all Title IA set-aside funds for 2021-2022SY currently spent?

- Yes
- No
- Other: Describe

Approximately what percent of 2021-2022SY Title IA homeless funds remain unspent? Explain.

Briefly list the various homeless activities/programming conducted in your district using 2021-2022SY Title IA set-aside funds.

What actions were taken to coordinate with Title I during 2021-2022SY?

### **Part 5: Implementation Activities and Quality**

For the next series of questions, you are asked to report the activities your LEA is conducting to meet the different requirements of the U.S. Department of Education's

Technical Assistance Center, the *National Center for Homeless Education (NCHE) Standards and Indicators*.

More specifically for each requirement:

- a) rate your LEA's implementation of the NCHE Standards and Indicators (i.e., Level 0 through 5)
- b) list the primary strategies your LEA implemented to meet this requirement

## **How were grant activities aligned with NCHE standards and indicators?**

*Instructions: Please rate your McKinney-Vento program on each of the standards listed below, using the following ratings:*

*5 – Our school district is where it should be*

*4 – Our school district is close to where it should be*

*3 – Our school district is doing a fair job of meeting this standard*

*2 – Our school district needs some improvement in meeting this standard*

*1 – Our school district needs significant improvement in meeting this standard*

*0 – Our school district is not implementing this standard at all*

Select rating (i.e., 0-5) for each of the ten McKinney-Vento standards listed below.

Briefly describe how your district addressed each standard and discuss any programmatic changes needed.

(Note: Please provide comments regarding each standard.)

	<p>Select rating (i.e., 0-5) for each of the ten McKinney-Vento standards listed below.</p>	<p>Briefly describe how your district addressed each standard and discuss any programmatic changes needed.</p> <p>(Note: Please provide comments regarding each standard.)</p>
<p><b>Standard 1:</b> All homeless students, identified and enrolled at the time of the state assessment, take the state assessment required for their grade levels.</p>	<input type="text" value="v"/>	<input type="text"/>
<p><b>Standard 2:</b> All homeless students demonstrate academic progress.</p>	<input type="text" value="v"/>	<input type="text"/>
<p><b>Standard 3:</b> All children in homeless situations are identified.</p>	<input type="text" value="v"/>	<input type="text"/>
<p><b>Standard 4:</b> Within one full day of an attempt to enroll in school, homeless students are in attendance.</p>	<input type="text" value="v"/>	<input type="text"/>
<p><b>Standard 5:</b> All homeless students experience stability in school. (Attending the school of origin when feasible and receiving transportation.)</p>	<input type="text" value="v"/>	<input type="text"/>
<p><b>Standard 6:</b> All homeless students receive specialized and comparable services when eligible.</p>	<input type="text" value="v"/>	<input type="text"/>
<p><b>Standard 7:</b> All preschool-aged homeless children enroll in and attend preschool programs.</p>	<input type="text" value="v"/>	<input type="text"/>
<p><b>Standard 8:</b> All homeless unaccompanied youth enroll in and attend school.</p>	<input type="text" value="v"/>	<input type="text"/>

	<p>Select rating (i.e., 0-5) for each of the ten McKinney-Vento standards listed below.</p>	<p>Briefly describe how your district addressed each standard and discuss any programmatic changes needed.</p> <p>(Note: Please provide comments regarding each standard.)</p>
<p><b>Standard 9:</b> All parents (or persons acting as parents) of homeless children and youth are informed of the educational and related opportunities available to their children and are provided meaningful opportunities to participate in their children’s education.</p> <p><b>Standard 10:</b> LEA helps with the needs of all homeless children and youth through collaborative efforts both within and beyond the LEA.</p>	<p style="text-align: center;"><input type="text" value="v"/></p> <p style="text-align: center;"><input type="text" value="v"/></p>	<div style="border: 1px solid black; height: 40px; margin-bottom: 10px;"></div> <div style="border: 1px solid black; height: 40px;"></div>

### Part 6: Overall Assessment

Have you conducted a **needs assessment** of your district's homeless education program within the past year?

- Yes, our district completed a needs assessment during 2021-2022SY
- Our district is currently in the process of conducting a needs assessment for 2021-2022SY

No, our district has not completed a needs assessment during 2021-2022SY

Give a brief description of your homeless education program's needs assessment findings.

Give a brief description regarding your plans for conducting a homeless education program needs assessment.

In terms of effective implementation strategies, what do you think has been your homeless education program's **greatest success** over the past year?

In which areas did your homeless education program face implementation challenges over the past year? (*check all that apply*)

- Eligibility/Enrollment
- Transportation
- Disputes
- Unaccompanied Homeless Youth
- Collaboration within the LEA
- Collaboration with outside agencies
- Higher education
- Technical assistance to school system staff and support personnel
- Identifying and collecting information on 0-5 year old siblings not enrolled in school

Other:

Other:

Other:

How did you or will you address these program challenges?

Have you or your support staff been involved in the following initiatives/activities during the 2021-2022SY:  
*(check all that apply)*

- Point in Time Count
- Local Continuum of Care Meetings
- Collaboration with your local domestic violence shelter, youth shelter, and other shelters offered in the community
- Support for student transitioning to higher education
- Pre-K programs not administered by the LEA
- NCHPEP** webinars, Compliance Forum, Learning Institute, New Homeless Liaison Training, other NCHPEP trainings, and/or focus groups
- NCHPEP** desk review or on-site monitoring
- NCHPEP** webinars, trainings, and/or focus groups
- SchoolHouse Connection** webinars, trainings and/or focus groups



NAEHCY or other National Conference(s)

Other(s) you would like us to be aware of:

If you reported that you and/or your staff have attended professional learning events provided by NCHEP staff during the 2021-2022SY, please indicate which events/activities below. (*check all that apply*)

NCHEP webinars

NCHEP Compliance Forum

NCHEP Learning Institute

NCHEP New Homeless Liaison Training

NCHEP training other than those listed above

NCHEP focus group

In what areas can NCHEP be of assistance to you during the 2022-2023SY? (*check all that apply*)

Individual homeless liaison training

District training

Community training

- Regional roundtables
- Training on how to conduct a needs assessment for homeless programs
- Training on how to effectively use data to ensure continuous program improvement
- Monitoring
- Data review and how to use data for program development/improvement
- Other: Explain

What additional information would you like to share about your program related to the past school year?

### **Part 7. ARP-HCY I & II Funds**

If you are receiving ARP-HCY I and/or II funding, describe what activities have been conducted with the funding to support your students who have been impacted by the pandemic. Please specify the funding sources.

PRC 183

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PRC 184

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Describe the successes and challenges you have experienced with implementing activities with your ARP-HCY I and/or II funding. Please be sure to specify by funding source the successes and challenges experienced.

PRC 183

PRC 184

### **Part 8: Expenditure Report Upload(s)**

An expenditure report for each funding source, PRC 026, PRC183, and/or PRC184, is to be submitted at the time you are completing this EOY report. The report(s) should be “to-date” and no additional expenditure reports are to be submitted beyond this time unless requested by the State Coordinator.

**Upload the Expenditure Report for PRC026 ONLY here.**

Please attach a copy of the report.

*(Note: It should be obtained from your financial office and contain actual expenditures for the **year to date** for PRC026 funds ONLY.)*

**Upload the Expenditure Report for PRC183 ONLY here.**

Please attach a copy of the report.

*(Note: It should be obtained from your financial office and contain actual expenditures for the **year to date** for PRC183 funds ONLY.)*

**Upload the Expenditure Report for PRC184 ONLY here.**

Please attach a copy of the report.

*(Note: It should be obtained from your financial office and contain actual expenditures for the **year to date** for PRC184 funds ONLY.)*

### **Annual Reporting Verification**

Please provide the name of the person completing this report and the date to confirm the following statement "*I have compiled and reviewed the information included in this report and verify that it is true and accurate to the best of my knowledge.*"

Name of person completing this report:

Job Title:

Date:

You have reached the last page of the reporting system.

If you have information on previous pages that you have not finished working on yet, and would like to be able to come back to again later, *do not* hit "NEXT". Once your report is submitted, you will not be able to make any additions or revisions.



*If you have completed all information,  
please click the "submit" button to submit your responses.*

Please make sure to complete and submit your responses by **June 30, 2022**.

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