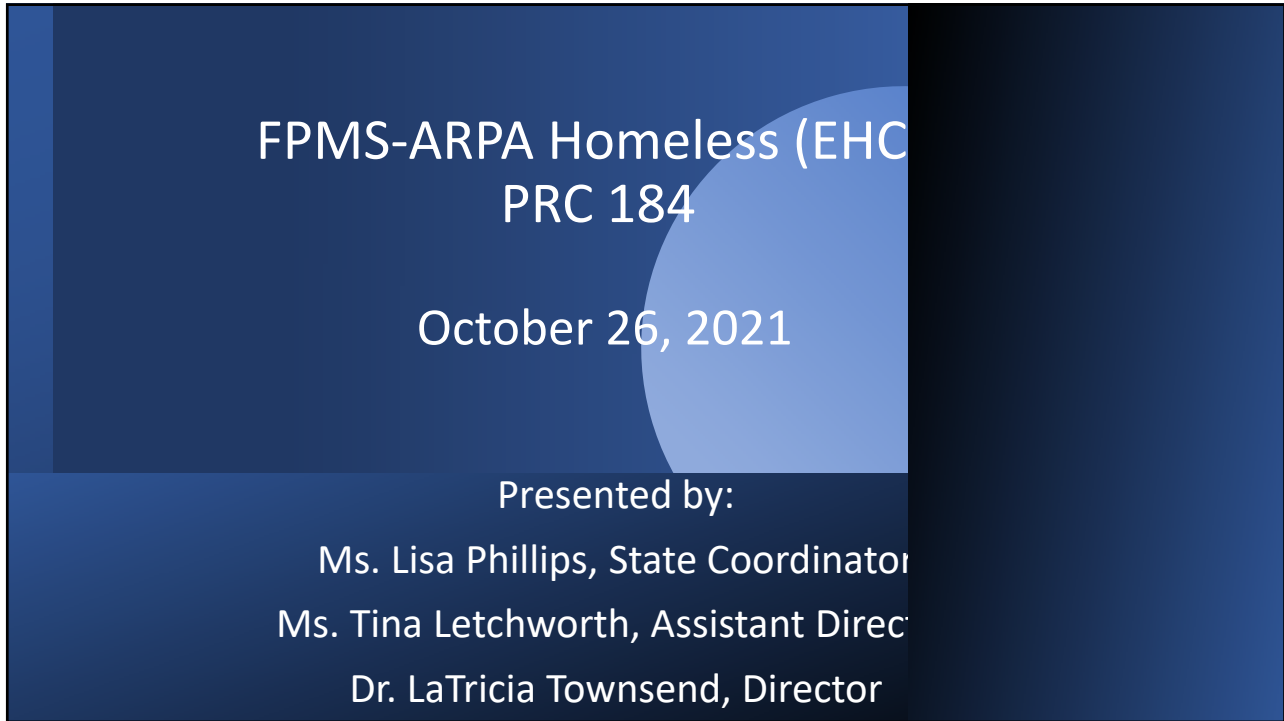


"North Carolina's plan for ARPA funding isn't just about recovering from the pandemic – it's about rebuilding and re-envisioning the education landscape in our state."

Superintendent Truitt

1



FPMS-ARPA Homeless (EHCY)
PRC 184

October 26, 2021

Presented by:


- Ms. Lisa Phillips, State Coordinator
- Ms. Tina Letchworth, Assistant Director
- Dr. LaTricia Townsend, Director

2

**NCHP
Responsibilities**

- Access
- Compliance
- Technical Assistance
- Meetings and Trainings
- Program Quality Reviews
- Disputes
- Collaborative Efforts
- District Subgrants

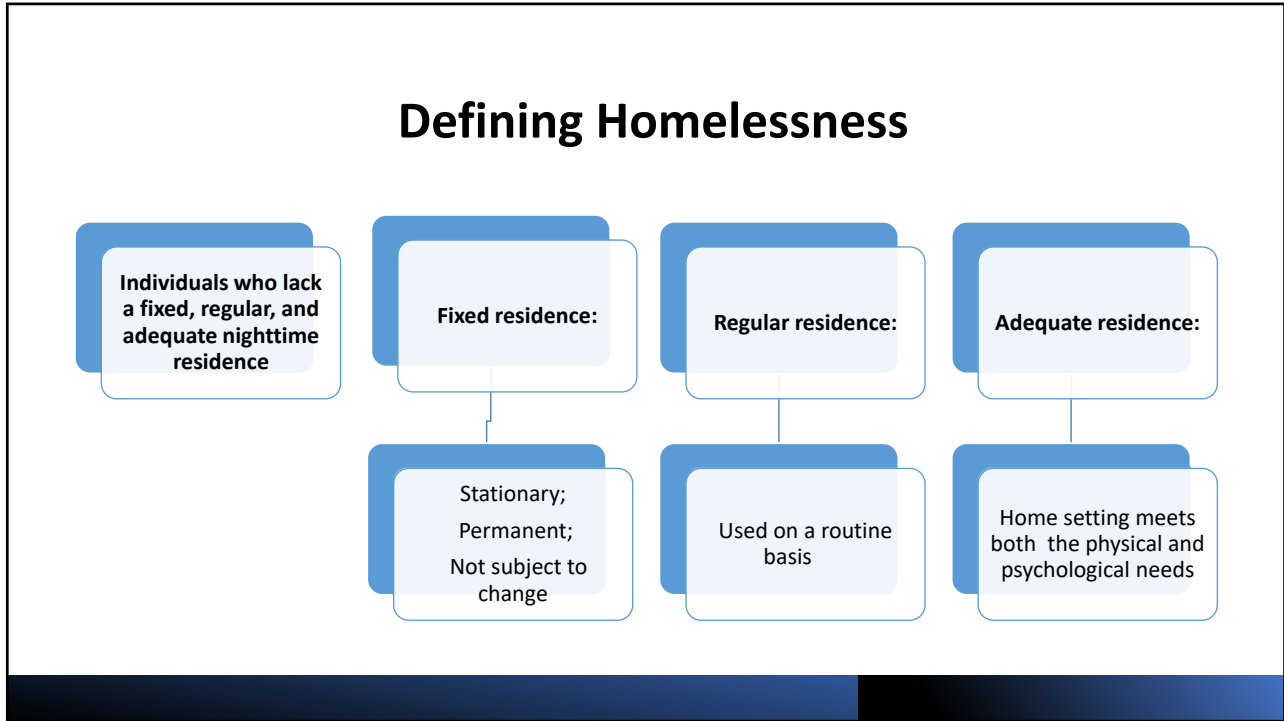
3



The McKinney-Vento Act

A federal law designed to increase the school enrollment, attendance, and success of children and youth who lack a fixed, regular and adequate nighttime residence.

4



5

Homeless Liaison Responsibilities

- Identification
- Immediate Enrollment
- Access & Referrals
 - Internal & External
- Parent & Student Rights
- Disputes
- Data Collection
- Program Funding
- Professional Development
- Collaboration
 - Internal & External




6

FPMS-ARPA
Homeless (EHCY)

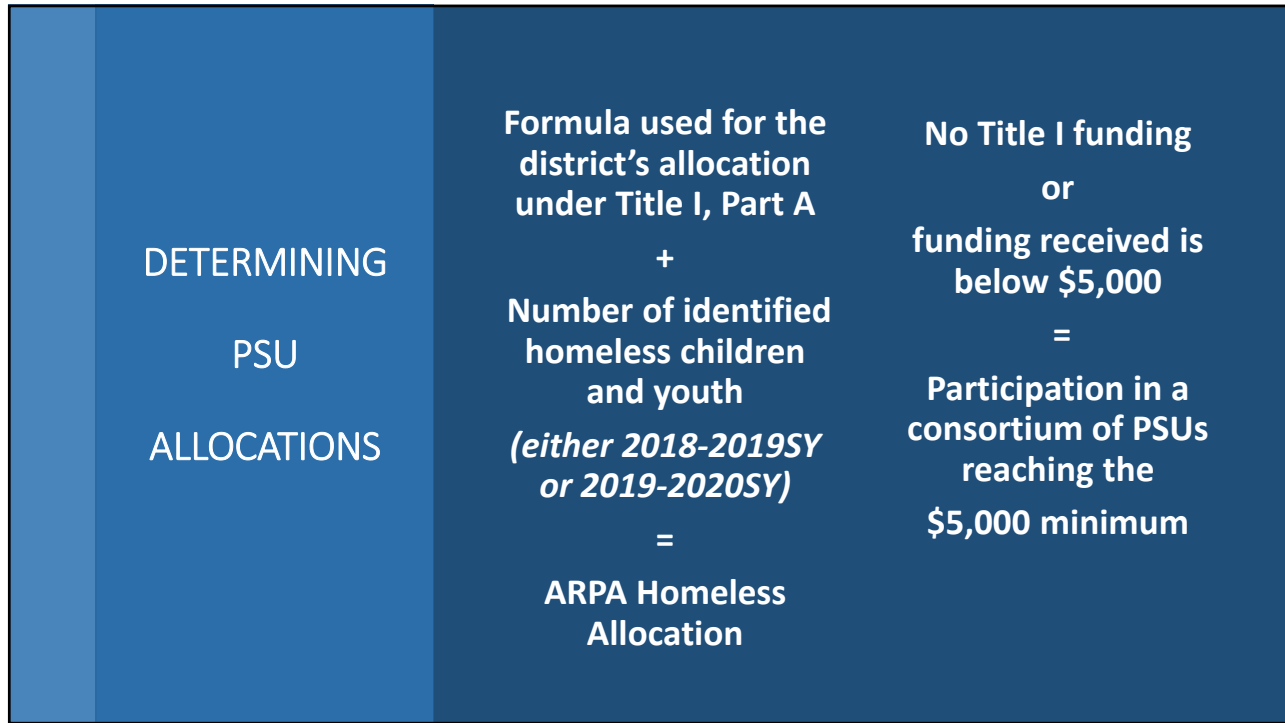
The American Rescue Plan package for COVID-19 relief provides nearly \$123 billion in Elementary and Secondary School Emergency Relief funds.

Among these funds, \$800 million are specifically dedicated to supporting children and youth that are experiencing homelessness.

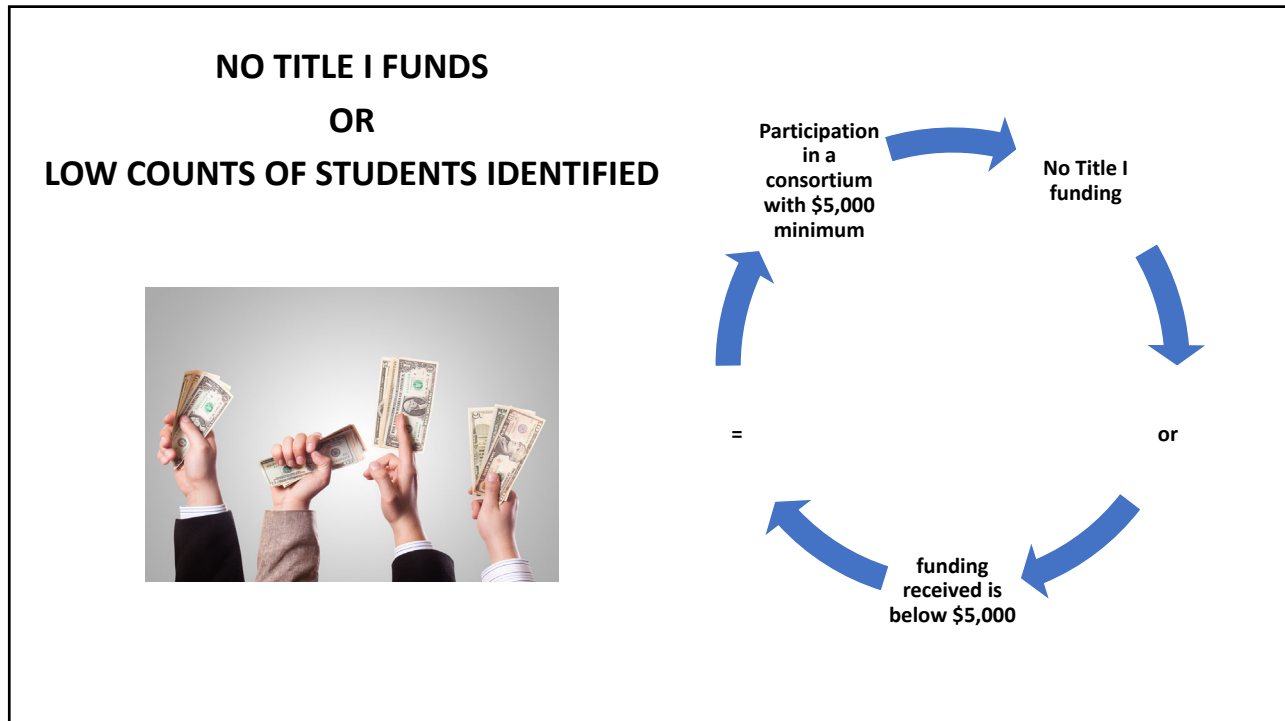
7

 <p>FUNDING OVERVIEW</p>		ARPA - EHCY I Total Allocation	ARPA - EHCY II Total Allocation
		NC Awarded Funding April 23, 2021	\$5,894,156.00
Allocations USDE Recommendation Addendum Application Subgrant & Mini-grant Recipients	Recipients 127 LEAs & Charter Schools Includes one consortium of three LEAs	Allocations Entitlement	Recipients Title I per-pupil formula and McKinney-Vento Data

8




9



10

OVERVIEW OF ALLOWABILITY




FUNDS CAN BE USED FOR ANY EXPENSE NECESSARY TO SUPPORT STUDENT SUCCESS



IDENTIFICATION



ENROLLMENT



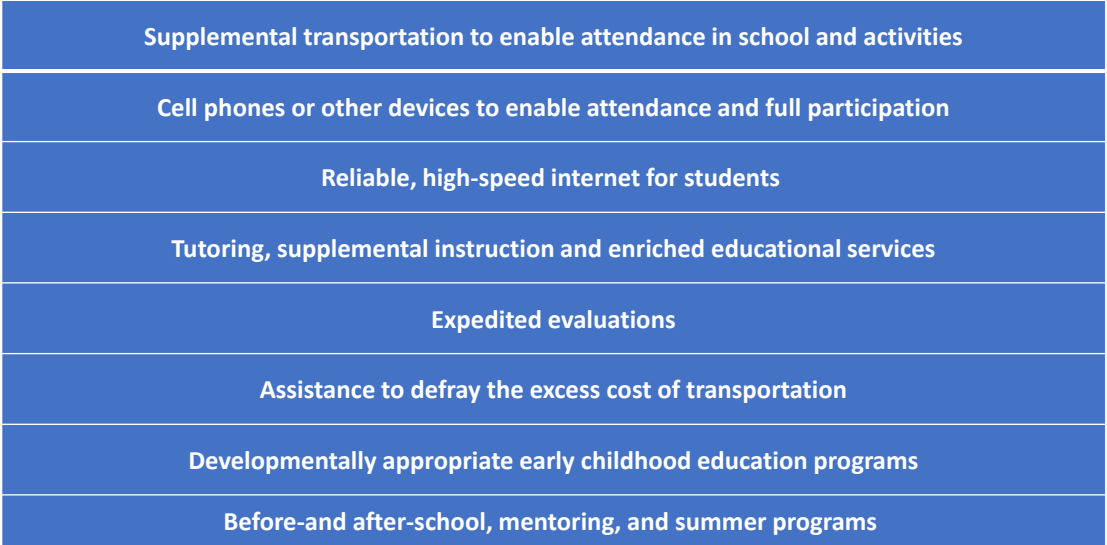
RETENTION

11

Overview of Allowable Activities

Wraparound services (through contracts with community-based organizations, and could include academic supports, trauma-informed care, social-emotional support and mental health services)	Needed supplies related to COVID-19
Store cards or prepaid debit cards to purchase necessities for school activities and telephone minutes	Short-term, temporary housing during emergencies or to enable full participation in school activities
Professional development designed to heighten the understanding of the needs of homeless children and youth and their rights	Referral services for medical, dental, mental and other health services
Services to attract, engage and retain students experiencing homelessness	Specialized instructional support services (including violence prevention counseling) and referrals for such services
Education and training for families about their rights and available resources	Activities to address particular needs that may arise from domestic violence, parental mental health or substance abuse problems
Coordination between schools and agencies providing services	The adaptation of space and purchase of supplies for any non-school facilities
	Other extraordinary or emergency assistance needed for attendance and full participation

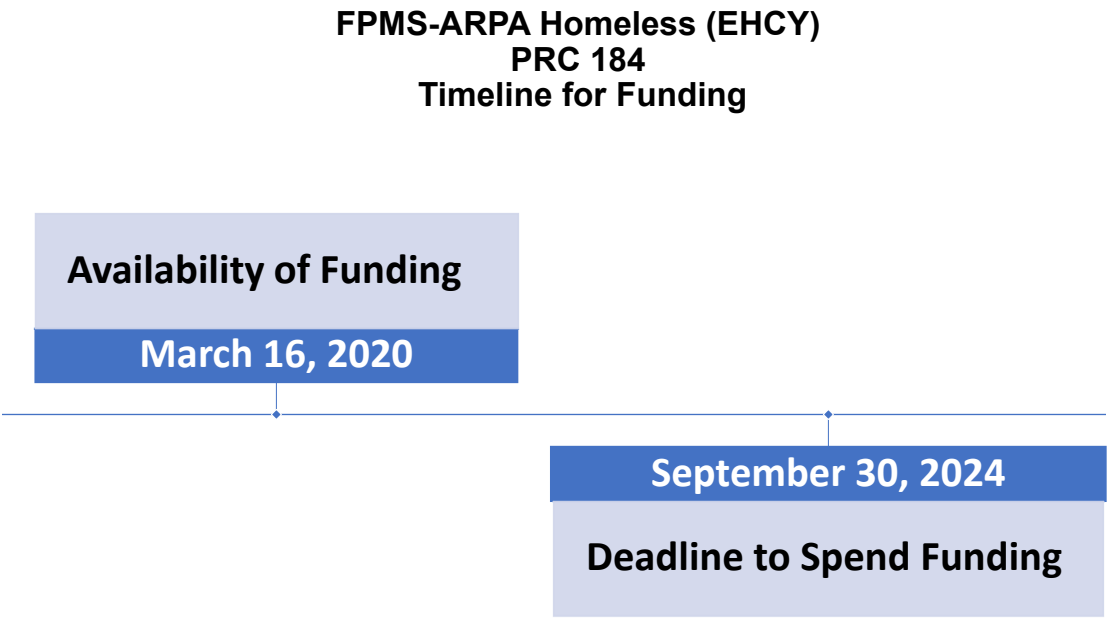
12



A vertical stack of nine blue rectangular boxes, each containing a list item. The items are: Supplemental transportation to enable attendance in school and activities; Cell phones or other devices to enable attendance and full participation; Reliable, high-speed internet for students; Tutoring, supplemental instruction and enriched educational services; Expedited evaluations; Assistance to defray the excess cost of transportation; Developmentally appropriate early childhood education programs; Before-and after-school, mentoring, and summer programs.

Continued Overview of Allowable Activities

13



**FPMS-ARPA Homeless (EHCY)
PRC 184
Timeline for Funding**

A horizontal timeline with a central line. On the left, a light blue box labeled "Availability of Funding" contains a dark blue box with the date "March 16, 2020". On the right, a dark blue box with the date "September 30, 2024" sits above a light blue box labeled "Deadline to Spend Funding". Vertical lines connect the dates to the central timeline.

14



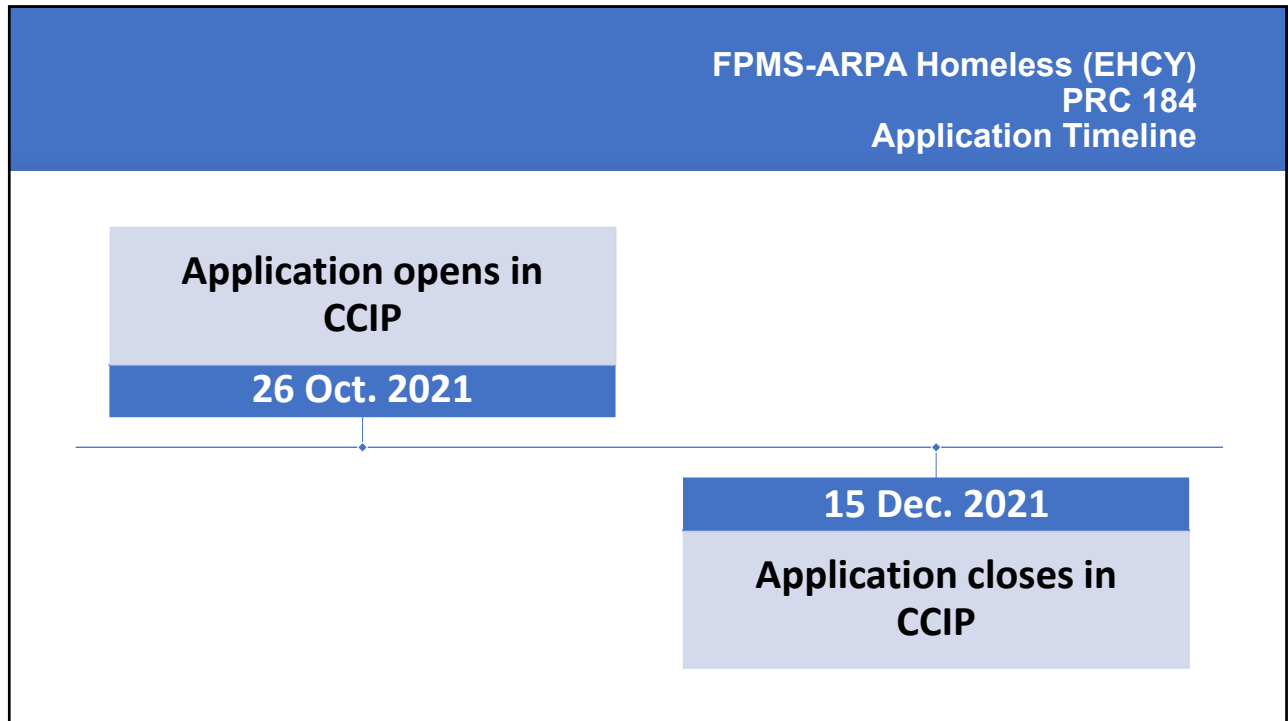
FPMS- ARPA Homeless (EHY)

PRC 184

Application


The image shows a blue background on the left with a white circle containing the text 'FPMS- ARPA Homeless (EHY)' and 'PRC 184'. To the right is a photograph of a white sign with a black border and a black arrow pointing left, with the word 'Application' written in black on it. The sign is mounted on a metal pole against a blue sky with white clouds.

15



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FUNDING APPLICATION



NORTH CAROLINA
State Board of Education
Department of Public Instruction

- NCCCIIP Home
- Administer
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- Address Book
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- Grant Subscriptions
- NCDPI Resources
- Help for Current Page
- Contact NCDPI
- NCCCIIP Sign Out

Letchworth, Tina

QA

Session Timeout
00:59:37

Funding Applications

Alamance-Burlington Schools (010) Regular Local School District - FY 2022

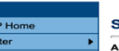
This is the TEST site. Please be sure to complete your work on the PRODUCTION site.

2022 | All Active Applications

Entitlement Funding Application	Revision	Status	Status Date
CARES Act - ESSERF- Exceptional Children Grant	0	NCDPI Budget Approved	7/26/2021
CTE Local Application	2	NCDPI CTE Local Application Regional Coordinator Approved	9/22/2021
ESSERF-Digital Curricula	1	Amendment Received	7/30/2021
FPMS-ARPA ESSER III PRC 181	0	Draft Started	7/26/2021
FPMS-ARPA Homeless (EHCY) PRC 184	0	Not Started	10/7/2021
FPMS-CARES ESSER I PRC 163 Budget Only	0	NCDPI Budget Approved	8/13/2021
FPMS-Consolidated	0	Chief Administrator Approved	10/5/2021
FPMS-CRRSA ESSER II PRC 171	0	Draft Started	7/26/2021
FPMS-CRRSA ESSER II PRC 173	0	NCDPI CRRSA-ESSER II Program Administrator Approved	10/6/2021
FPMS-CRRSA ESSER II PRC 176 (GBA) Budget Only	0	NCDPI Budget Approved	8/18/2021
FPMS-CRRSA ESSER II School Nutrition PRC 174	0	NCDPI CRRSA-ESSER II Division Administrator Approved	10/1/2021
FPMS-CRRSA ESSER II Summer Programs PRC 176-177	0	Not Started	9/18/2021
FPMS-GEER I PRC 169-170 Budget Only	0	NCDPI Budget Approved	8/18/2021
FPMS-School Improvement-TSI & IPG PRC 115 Budget Only	0	NCDPI Budget Approved	8/26/2021
IDEA	0	NCDPI IDEA Regional Coordinator Returned Not Approved	10/1/2021
IDEA State Improvement Grant	0	NCDPI Budget Approved	8/27/2021
IDEA Part B (611) Targetted Assistance	0	NCDPI Budget Approved	8/24/2021
IDEA Preschool Part B (619) Targetted Assistance	0	NCDPI Budget Approved	8/31/2021
School Nutrition Equipment	0	Not Started	7/30/2021

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SECTIONS



NORTH CAROLINA
State Board of Education
Department of Public Instruction

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Letchworth, Tina

QA

Session Timeout
00:59:45

Sections

Alamance-Burlington Schools (010) Regular Local School District - FY 2022 - FPMS-ARPA Homeless (EHCY) PRC 184 - Rev 0

This is the TEST site. Please be sure to complete your work on the PRODUCTION site.

Application Status: Not Started

Change Status To: Draft Started

View NCDPI History Log

View Changes Log

Description (View Sections Only View All Pages)

Description	Validation	Print
All	Messages	Select Items
History Log		Print
History Log		Print
Create Comment		Print
Allotments		Print
Allotments		Print
FPMS-ARPA Homeless (EHCY) PRC 184	Messages	Print
Budget		Print
Grant Details		Print
Related Documents	Messages	Print
Grant Award Notification (GAN)		Print
Contacts		Print
Contacts		Print
Substantially Approved Dates		Print
Substantially Approved Dates		Print
Grant Award Notification (GAN)	Messages	Print
GAN Information		Print
GAN Organization Data	Messages	Print
All	Messages	Print

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GRANT DETAILS

- NCCCIIP Home
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Letchworth, Tina

Grant Details

Alamance-Burlington Schools (010) Regular Local School District - FY 2022 - FPMS-ARPA Homeless (EHCY) PRC 184 - Rev 0 - FPMS-ARPA Homeless (EHCY) PRC 184

This is the TEST site. Please be sure to complete your work on the PRODUCTION site.

Go To

The Education for Homeless Children and Youth-American Rescue Plan II (EHCY-ARP II) PRC 184 funding will be allocated based on the formula used for the district's allocation under Title I, Part A of the Elementary and Secondary Education Act of 1965 and the number of identified homeless children and youth in either the 2018-2019 SY or the 2019-2020 SY, whichever is greater.

If your LEA does not receive Title I funding or the funding received is below \$5,000, the LEA must participate in a consortium of LEAs reaching the \$5,000 minimum to receive funds. The application must be submitted by an identified lead LEA that will serve as the fiscal agent for the funding.

The LEA or charter school will be part of a consortium and will serve as the lead. If checked, then the next section must be completed.

1. Enter the total number of students identified in each of the following school years. Use zero (0) where applicable.

* a. Total enrolled during the 2018-2019 school year

* b. Total enrolled during the 2019-2020 school year

* 2. Describe the data that you have specific to homeless children and youth in your district that supports your proposed program activities, including information from your program needs assessment on how students impacted by the pandemic will be supported through the PRC 184 allocation.

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CONTINUED GRANT DETAILS...

* 3. Provide details on the current status of your homeless program and the major needs of students experiencing homelessness that have been impacted by the pandemic. Include effective strategies and how the program's current federal funds (i.e., Title I set-aside, subgrant, mini-grant, ARP I PRC 183) are being used to support students experiencing homelessness and were impacted by the pandemic. Describe how the additional ARP II funding would expand on the current services being provided.

* 4. Discuss the community resources and outreach programs currently in place and the collaboration efforts that occurred before and during the pandemic last school year and during the summer, including those currently being conducted.

* 5. Explain the percent of time that the local homeless liaison and other school-based staff devote to the homeless education program. Describe the duties, activities, and projects that are conducted by each to support students experiencing homelessness.

* 6. Describe briefly how the PRC 184 funding will not replace the regular academic program and will expand upon or improve services provided to homeless students as of the school's regular academic program. Provide details of any subcontractors the program will work with. Discuss the basis for the selection and ways efforts are integrated with the overall program design.

* 7. Briefly explain the percent of time that the local homeless liaison and other PSU staff will devote to the activities to be conducted in the homeless education program with PRC 184 funding. If expanding on the position of the homeless liaison or adding a new position to support the program and students experiencing homeless that were impacted by the pandemic, provide a description of the duties

* 8. Provide details on new collaborations and partnerships that are being planned with PRC 184 funding. A description of the new collaborative efforts should be included in your response. Programs such as shelters, youth programs, social services, business partners, faith-based agencies, housing support agencies, Head Start, HUD Continuum of Care, etc., should be considered.

* 9. Discuss strategies for assessing progress toward achieving program objectives and generating information to make changes for program improvement, including increased identification and provision of applicable services to identified students. Also include measurable objectives, staff time, and internal/external resources for program evaluation.

* 10. Explain the expected expenses and link them to the activities and objectives identified in the PRC 184 budget. In addition, a description should be provided if the cost and/or resource are shared within the PSU, with other federal programs, and with external agencies.

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ASSURANCES

PRC 184 Terms and Assurances: Check all assurances to identify an understanding of PRC 184 terms. ←

- * To receive PRC 184 funding under the ESSER III - ARP Homeless II program, an eligible PSU must have an allotment of \$5,000 based on both elements of the program formula combined.
- * Eligible PSUs with an PRC 184 allotment of less than \$5,000 may join a consortium with other PSUs in which the sum of its members' PRC 184 allotments is greater than \$5,000.
- * Of the PRC 184 funds received by NC DPI, a minimum of 75% of the funds must be distributed through subawards to eligible PSUs.
- * PRC 184 funds may only be used for expenditures that are allowable under the McKinney-Vento Homeless Education Program (PRC 026).
- * When applying for the PRC 184 funds, eligible PSUs should consider any extraordinary or emergency assistance needed to enable homeless children and youth to attend school and participate fully in school activities in light of the COVID-19 pandemic's impacts.

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RELATED DOCUMENTS

DEBARMENT



22

NCDPI RESOURCES

- **Frequently Asked Questions**
- **The McKinney-Vento Act**
- **ARPA – Homeless (EHCY)**
- **PowerPoint Presentation**

23



FINAL THOUGHTS

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CONSIDERATIONS PRIOR TO SUBMITTING

REFLECT

Reflect on the **challenges** that your homeless program faced during the COVID-19 pandemic around identification, transportation, housing, delivery of resources and services, school/extra-curricular attendance, etc.

REVIEW

Review **data** of your program for the last three years, including homeless students academic performance, graduation rates, attendance, discipline, participation rate in extracurricular activities, special populations, etc.

IDENTIFY

- Identify your **stakeholders** and seek input from them in serving students impacted by the pandemic and experiencing homelessness
- identify supplemental educational programs and services needed
- Identify supplemental **wrap-around services and supports** needed
- Identify the **educational, social, emotional, and/or mental health needs** of homeless students

UPDATE

Update your homeless education program needs assessment that includes information you learned in your reflection, review, and identification of needs. Also include challenges, new data, stakeholders, needs, and plans

25

FISICAL CONSIDERATIONS

PSUs must ensure that all costs associated with ARPA Homeless (EHCY) funding are:

- ✓ Reasonable
- ✓ Necessary
- ✓ Align with the purpose of the program
- ✓ Serve only homeless children and youth
- ✓ Serve only the homeless education program
- ✓ Supplement not supplant

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Resources

U.S. Department of Education: American Rescue Plan Elementary and Secondary School Emergency Relief

<https://oese.ed.gov/?s=homeless>

National Center for Homeless Education

<https://nche.ed.gov/?s=ARP>



Serving Students Experiencing Homelessness under Title I, Part A

<https://nche.ed.gov/legislation/title-1-part-a/>

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Funding Ideas from School House Connection



HOW TO USE ARP FUNDS



[HTTPS://SCHOOLHOUSECONNECTION.ORG/WP-CONTENT/UPLOADS/2021/04/HOW-TO-USE-ARP-FUNDS.PDF](https://schoolhouseconnection.org/wp-content/uploads/2021/04/how-to-use-arp-funds.pdf)

LAST UPDATED: APRIL 2021

HOW TO USE AMERICAN RESCUE PLAN ACT K-12 EDUCATION FUNDS TO IDENTIFY AND SUPPORT CHILDREN AND YOUTH EXPERIENCING HOMELESSNESS

The American Rescue Plan Act (ARPA) Congress' most recent package for COVID-19 relief provides nearly \$123 billion in aid for K-12 education through the Elementary and Secondary School Emergency Relief Fund (ESSER), including several interventions to support students experiencing homelessness and other marginalized student groups.

In addition to the \$123 billion in ESSER funds, ARPA includes \$800 million in funding specifically dedicated to support the identification, enrollment, and school participation of children and youth experiencing homelessness, including through wrap-around services. A summary of the timing, allocation, and uses of these funds is below.

SEAs and LEAs should strategically use and leverage both ARP ESSER funds and dedicated homelessness funding to locate, engage, maintain connection, and support children and youth experiencing homelessness.

WWW.SCHOOLHOUSECONNECTION.ORG/HOW-TO-USE-ARP-FUNDS

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Education for Homeless Children & Youth

Federal Program Monitoring and Support Division

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<https://hepnc.uncg.edu/>

<https://www.dpi.nc.gov/districts-schools/federal-program-monitoring/homeless-program-monitoring>