"North Carolina's plan for ARPA funding isn't just about recovering from the pandemic – it's about rebuilding and re-envisioning the education landscape in our state."

Superintendent Truitt

1

FPMS-ARPA Homeless (EHC
PRC 184

October 26, 2021

Presented by:

Ms. Lisa Phillips, State Coordinato

Ms. Tina Letchworth, Assistant Direc

Dr. LaTricia Townsend, Director

2

NCHEP Responsibilities

- Access
- Compliance
- Technical Assistance
- Meetings and Trainings
- Program Quality Reviews
- Disputes
- Collaborative Efforts
- District Subgrants

3

The McKinney-Vento Act

A federal law designed to increase the school enrollment, attendance, and success of children and youth who lack a fixed, regular and adequate nighttime residence.

4

Defining Homelessness

Individuals who lack a fixed, regular, and adequate nighttime residence

Fixed residence:

- Stationary;
- Permanent;
- Not subject to change

Regular residence:

- Used on a routine basis

Adequate residence:

- Home setting meets both the physical and psychological needs

5

Homeless Liaison Responsibilities

- Identification
- Immediate Enrollment
- Access & Referrals
  - Internal & External
- Parent & Student Rights
- Disputes
- Data Collection
- Program Funding
- Professional Development
- Collaboration
  - Internal & External

6

FPMS-ARPA Homeless (EHCY)

The American Rescue Plan package for COVID-19 relief provides nearly $123 billion in Elementary and Secondary School Emergency Relief funds.

Among these funds, $800 million are specifically dedicated to supporting children and youth that are experiencing homelessness.

7

FUNDING OVERVIEW

ARPA - EHCY I Total Allocation $5,894,156.00	ARPA- EHCY II Total Allocation $17,694,073.00
NC Awarded Funding April 23, 2021	State Application Accepted by USED July 26, 2021 ARPA-EHCY State Plan September 7, 2021
Allocations USDE Recommendation Addendum Application Subgrant & Mini-grant Recipients	Allocations Entitlement
Recipients 127 LEAs & Charter Schools Includes one consortium of three LEAs	Recipients Title I per-pupil formula and McKinney-Vento Data

8

DETERMINING

PSU

ALLOCATIONS

Formula used for the district's allocation under Title I, Part A

+

Number of identified homeless children and youth

(either 2018-2019SY or 2019-2020SY)

=

ARPA Homeless Allocation

No Title I funding

or

funding received is below $5,000

=

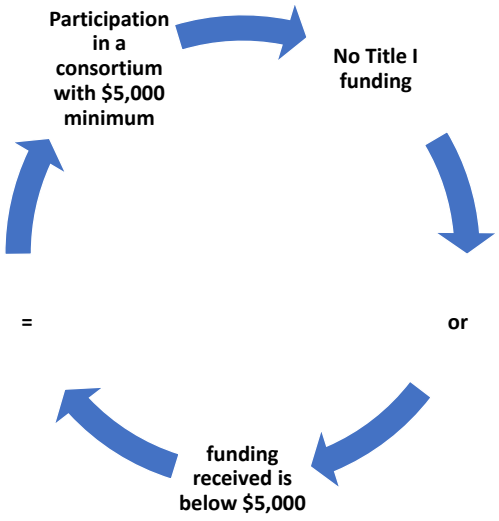
Participation in a consortium of PSUs reaching the $5,000 minimum

9

NO TITLE I FUNDS

OR

LOW COUNTS OF STUDENTS IDENTIFIED



10

OVERVIEW OF ALLOWABILITY

FUNDS CAN BE USED FOR ANY EXPENSE NECESSARY TO SUPPORT STUDENT SUCCESS

IDENTIFICATION

ENROLLMENT

RETENTION

11

Overview of Allowable Activities

- Wraparound services (through contracts with community-based organizations, and could include academic supports, trauma-informed care, social-emotional support and mental health services)
- Store cards or prepaid debit cards to purchase necessities for school activities and telephone minutes
- Professional development designed to heighten the understanding of the needs of homeless children and youth and their rights
- Services to attract, engage and retain students experiencing homelessness
- Education and training for families about their rights and available resources
- Coordination between schools and agencies providing services
- Needed supplies related to COVID-19
- Short-term, temporary housing during emergencies or to enable full participation in school activities
- Referral services for medical, dental, mental and other health services
- Specialized instructional support services (including violence prevention counseling) and referrals for such services
- Activities to address particular needs that may arise from domestic violence, parental mental health or substance abuse problems
- The adaptation of space and purchase of supplies for any non-school facilities
- Other extraordinary or emergency assistance needed for attendance and full participation

12

- Supplemental transportation to enable attendance in school and activities
- Cell phones or other devices to enable attendance and full participation
- Reliable, high-speed internet for students
- Tutoring, supplemental instruction and enriched educational services
- Expedited evaluations
- Assistance to defray the excess cost of transportation
- Developmentally appropriate early childhood education programs
- Before-and after-school, mentoring, and summer programs

Continued Overview of Allowable Activities

13

FPMS-ARPA Homeless (EHCY) PRC 184 Timeline for Funding

Availability of Funding

March 16, 2020

September 30, 2024

Deadline to Spend Funding

14

FPMS- ARPA Homeless (EHCY)

PRC 184

15

FPMS-ARPA Homeless (EHCY) PRC 184 Application Timeline

Application opens in CCIP

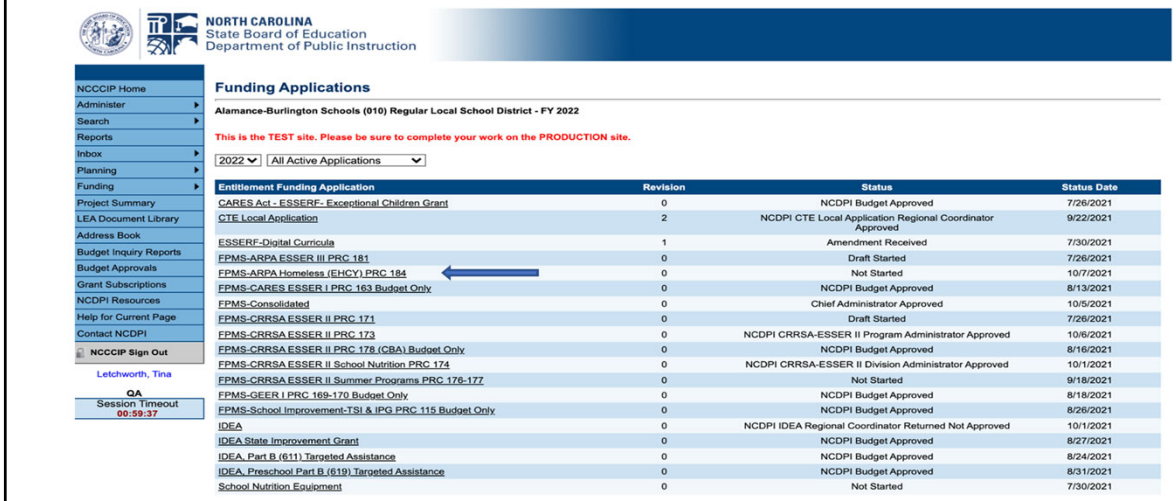
26 Oct. 2021

15 Dec. 2021

Application closes in CCIP

16

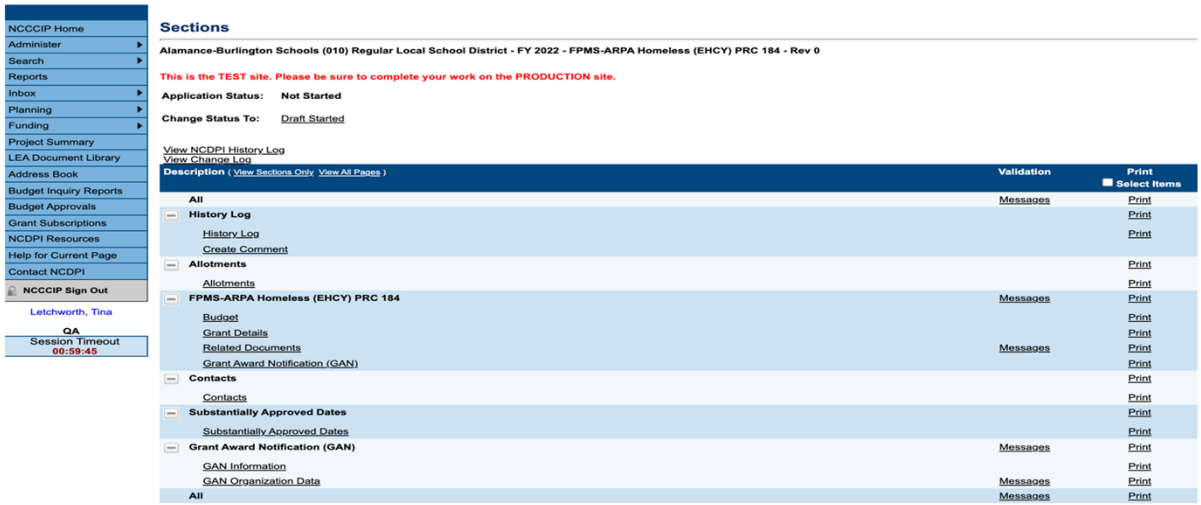
FUNDING APPLICATION



Entitlement Funding Application	Revision	Status	Status Date
CARES Act - ESSERF- Exceptional Children Grant	0	NCDPI Budget Approved	7/26/2021
CTE Local Application	2	NCDPI CTE Local Application Regional Coordinator Approved	9/22/2021
ESSERF-Digital Curricula	1	Amendment Received	7/30/2021
FPMS-ARPA ESSER III PRC 181	0	Draft Started	7/26/2021
FPMS-ARPA Homeless (EHCY) PRC 184	0	Not Started	10/7/2021
FPMS-CARES ESSER I PRC 163 Budget Only	0	NCDPI Budget Approved	8/13/2021
FPMS-Consolidated	0	Chief Administrator Approved	10/5/2021
FPMS-CRRSA ESSER II PRC 171	0	Draft Started	7/26/2021
FPMS-CRRSA ESSER II PRC 173	0	NCDPI CRRSA-ESSER II Program Administrator Approved	10/6/2021
FPMS-CRRSA ESSER II PRC 178 (CBA) Budget Only	0	NCDPI Budget Approved	8/16/2021
FPMS-CRRSA ESSER II School Nutrition PRC 174	0	NCDPI CRRSA-ESSER II Division Administrator Approved	10/1/2021
FPMS-CRRSA ESSER II Summer Programs PRC 176-177	0	Not Started	9/18/2021
FPMS-GEER I PRC 169-170 Budget Only	0	NCDPI Budget Approved	8/18/2021
FPMS-School Improvement-TSI & IPG PRC 115 Budget Only	0	NCDPI Budget Approved	8/26/2021
IDEA	0	NCDPI IDEA Regional Coordinator Returned Not Approved	10/1/2021
IDEA State Improvement Grant	0	NCDPI Budget Approved	8/27/2021
IDEA, Part B (611) Targeted Assistance	0	NCDPI Budget Approved	8/24/2021
IDEA, Preschool Part B (619) Targeted Assistance	0	NCDPI Budget Approved	8/31/2021
School Nutrition Equipment	0	Not Started	7/30/2021

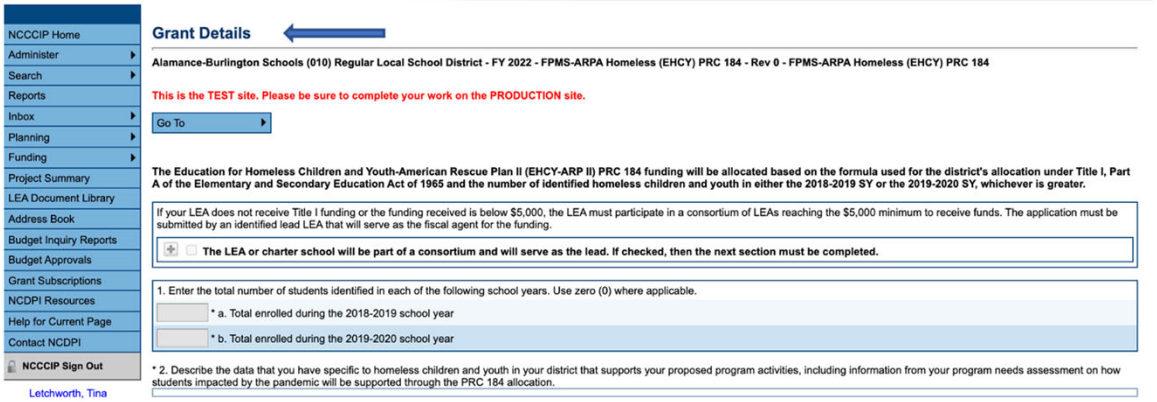
17

SECTIONS



18

GRANT DETAILS



19

CONTINUED GRANT DETAILS…

* 3. Provide details on the current status of your homeless program and the major needs of students experiencing homelessness that have been impacted by the pandemic. Include effective strategies and how the program's current federal funds (i.e., Title I set-aside, subgrant, mini-grant, ARP I PRC 183) are being used to support students experiencing homelessness and were impacted by the pandemic. Describe how the additional ARP II funding would expand on the current services being provided.

* 4. Discuss the community resources and outreach programs currently in place and the collaboration efforts that occurred before and during the pandemic last school year and during the summer, including those currently being conducted.

* 5. Explain the percent of time that the local homeless liaison and other school-based staff devote to the homeless education program. Describe the duties, activities, and projects that are conducted by each to support students experiencing homelessness.

* 6. Describe briefly how the PRC 184 funding will not replace the regular academic program and will expand upon or improve services provided to homeless students as of the school's regular academic program. Provide details of any subcontractors the program will work with. Discuss the basis for the selection and ways efforts are integrated with the overall program design.

* 7. Briefly explain the percent of time that the local homeless liaison and other PSU staff will devote to the activities to be conducted in the homeless education program with PRC 184 funding. If expanding on the position of the homeless liaison or adding a new position to support the program and students experiencing homeless that were impacted by the pandemic, provide a description of the duties

* 8. Provide details on new collaborations and partnerships that are being planned with PRC 184 funding. A description of the new collaborative efforts should be included in your response. Programs such as shelters, youth programs, social services, business partners, faith-based agencies, housing support agencies, Head Start, HUD Continuum of Care, etc., should be considered.

* 9. Discuss strategies for assessing progress toward achieving program objectives and generating information to make changes for program improvement, including increased identification and provision of applicable services to identified students. Also include measurable objectives, staff time, and internal/external resources for program evaluation.

* 10. Explain the expected expenses and link them to the activities and objectives identified in the PRC 184 budget. In addition, a description should be provided if the cost and/or resource are shared within the PSU, with other federal programs, and with external agencies.

20

ASSURANCES

PRC 184 Terms and Assurances: Check **all** assurances to identify an understanding of PRC 184 terms.

- ☐ * To receive PRC 184 funding under the ESSER III - ARP Homeless II program, an eligible PSU must have an allotment of $5,000 based on both elements of the program formula combined.
- ☐ * Eligible PSUs with an PRC 184 allotment of less than $5,000 may join a consortium with other PSUs in which the sum of its members' PRC 184 allotments is greater than $5,000.
- ☐ * Of the PRC 184 funds received by NC DPI, a minimum of 75% of the funds must be distributed through subawards to eligible PSUs.
- ☐ * PRC 184 funds may only be used for expenditures that are allowable under the McKinney-Vento Homeless Education Program (PRC 026).
- ☐ * When applying for the PRC 184 funds, eligible PSUs should consider any extraordinary or emergency assistance needed to enable homeless children and youth to attend school and participate fully in school activities in light of the COVID-19 pandemic's impacts.

21

RELATED DOCUMENTS

DEBARMENT

22

NCDPI RESOURCES

- Frequently Asked Questions
- The McKinney-Vento Act
- ARPA – Homeless (EHCY)
- PowerPoint Presentation

23

FINAL THOUGHTS

24

CONSIDERATIONS PRIOR TO SUBMITTING

REFLECT

Reflect on the **challenges** that your homeless program faced during the COVID-19 pandemic around identification, transportation, housing, delivery of resources and services, school/extra-curricular attendance, etc.

REVIEW

Review **data** of your program for the last three years, including homeless students academic performance, graduation rates, attendance, discipline, participation rate in extracurricular activities, special populations, etc.

IDENTIFY

- Identify your **stakeholders** and seek input from them in serving students impacted by the pandemic and experiencing homelessness
- identify supplemental educational programs and services needed
- Identify supplemental **wrap-around services and supports** needed
- Identify the **educational, social, emotional, and/or mental health needs** of homeless students

UPDATE

Update your homeless education program needs assessment that includes information you learned in your reflection, review, and identification of needs. Also include challenges, new data, stakeholders, needs, and plans

25

FISICAL CONSIDERATIONS

PSUs must ensure that all costs associated with ARPA Homeless (EHCY) funding are:

- ✓Reasonable
- ✓Necessary
- ✓Align with the purpose of the program
- ✓Serve only homeless children and youth
- ✓Serve only the homeless education program
- ✓Supplement not supplant

26

Resources

U.S. Department of Education: American Rescue Plan Elementary and Secondary School Emergency Relief
https://oese.ed.gov/?s=homeless

National Center for Homeless Education
https://nche.ed.gov/?s=ARP

Serving Students Experiencing Homelessness under Title I, Part A
https://nche.ed.gov/legislation/title-1-part-a/

27

Funding Ideas from School House Connection

HOW TO USE ARP FUNDS

HTTPS://SCHOOLHOUSECONNECTION.ORG/WP-CONTENT/UPLOADS/2021/04/HOW-TO-USE-ARP-FUNDS.PDF

28

Education for Homeless Children & Youth

Federal Program Monitoring and Support Division

Lisa Phillips, State Coordinator

336-315-7491 office
336-543-4285 cell
lisa.phillips@dpi.nc.gov

Patricia Lentz, Program Specialist

336-315-7402 office
336-681-7561 cell
Patricia.lentz@dpi.nc.gov

https://hepnc.uncg.edu/
https://www.dpi.nc.gov/districts-schools/federal-program-monitoring/homeless-program-monitoring

29