

Education and Workforce Innovation Fund

Application Rubric – 2021-2022 and 2022-2023

Each question on this application/rubric is worth 5 points. This rubric is graded on a scale from 1 to 70. At the end of the application/rubric, add the score of each question together to get a number between 1 and 70. This final number will be the overall “grade” of the application.

Applicant name:

GENERAL REQUIREMENTS FOR ALL APPLICANTS:

Before receiving a grant, applicants must meet each of the following requirements. If the answer is “NO” to any of the below statements, you must end the application scoring.

1. Form a partnership, for the purposes of the grant, with either a public or private university or a community college. Please check the appropriate response: **See Related Documents Section: “Signature Page Chair Local Higher Education Board”**: ___ yes ___ no
2. Form a partnership, for the purposes of the grant, with regional businesses and business leaders. Please check the appropriate response: **See Related Documents Section: “Local Business Partner Letter of Support”**: ___ yes ___ no
3. Provide a signature page from the Chair of the Local Board of Education: **See Related Documents Section: “Signature Page Local Board of Education Chair”**: ___ yes ___ no
4. Demonstrate the ability to sustain innovation once grant funding ends. Please check the appropriate response: **See Question 1 under the Fiscal Responsibility Section**. ___ yes ___ no
5. Provide a uploaded document outlining the five year plan to sustain the grant: **See Related Documents Section: “EWIF Five Year Plan”**: ___ yes ___ no

PROGRAM DESCRIPTION

Criteria:	Weak Response Possible Points: 0-1	Satisfactory Response Possible Points: 2-3	Strong Response Possible Points: 4-5	Points Awarded:
1. Explain how curriculum and instructional focus will support the development of aligned pathways to prepare students for both college and high-growth careers in	* <u>Weak explanation of curriculum and instructional focus and how that focus will support the development of aligned pathways.</u>	* <u>Satisfactory or adequate explanation of curriculum and instructional focus and how that focus will support the development of aligned pathways.</u>	* <u>Strong explanation of curriculum and instructional focus and how that focus will support the development of aligned pathways.</u>	

<p>regional economies.</p>	<p>* <u>No or weak</u> description of aligned <u>pathways</u></p> <p>* <u>No or weak</u> identification of <u>high-growth careers</u> in regional economies</p>	<p>* <u>Adequate</u> description of <u>a few</u> aligned <u>pathways</u></p> <p>* <u>Adequate</u> identification of <u>some high-growth careers</u> in regional economies</p>	<p>* <u>Strong description</u> of <u>several</u> aligned <u>pathways</u></p> <p>* <u>Clear identification</u> of <u>all high-growth</u> careers and possibility of <u>job acquisition</u> in regional economies</p>	
<p>2. Describe how the proposed program will use the funds to form explicit partnerships with businesses and industry.</p>	<p>* <u>Use of funds</u> to form business & industry partnerships <u>not clearly defined.</u></p> <p>* <u>Few or no</u> business and industry <u>partners identified.</u></p> <p>* <u>No clear plan</u> that includes advisory councils, internship programs, or other activities to solidify partnerships.</p>	<p>* <u>Use of funds</u> to form business & industry partnerships <u>clearly defined.</u></p> <p>* Business and industry <u>partners identified.</u></p> <p>* <u>Clear plan</u> that includes <u>one or two of the following:</u> advisory councils, internship programs, apprenticeship programs, etc.</p>	<p>* <u>Use of funds</u> to form business & industry partnerships <u>clearly defined.</u></p> <p>* Business and industry <u>partners identified,</u> with <u>roles</u> of each specified.</p> <p>* <u>Clear plan</u> that includes <u>three or more of the following:</u> advisory councils, internship programs, apprenticeship programs, etc.</p>	
<p>3. Describe how the proposed program will leverage technology to effectively and efficiently support teacher and principal development, connect students and teachers to online courses and resources, and foster virtual learning communities</p>	<p>* <u>Technology usage</u> <u>not satisfactory</u> to meet <u>all</u> the <u>objectives</u> listed.</p> <p>* <u>Weak description</u> of how technology will be leveraged to <u>support some or all</u> the following: _ teacher and principal development _ connect teachers and students to online courses and resources</p>	<p>* <u>Technology usage</u> <u>satisfactory</u> to meet <u>some</u> of the <u>objectives</u> listed.</p> <p>* <u>Clear description</u> of how technology will be leveraged to <u>support all</u> the following: _ teacher and principal development _ connect teachers and students to online courses and resources</p>	<p>* <u>Technology usage</u> <u>strongly meets all</u> <u>objectives</u> listed.</p> <p>* <u>Strong description</u> with <u>detailed examples</u> of how technology will be leveraged to <u>support all</u> the following: _ teacher and principal development _ connect teachers and students to</p>	

<p>among faculty, higher education partners, and business partners.</p>	<p>_ foster virtual learning communities among faculty, higher education partners, and business partners*</p>	<p>_ foster virtual learning communities among faculty, higher education partners, and business partners</p>	<p>online courses and resources _ foster virtual learning communities among faculty, higher education partners, and business partners</p>	
<p>4. Describe the strategy to achieve meaningful analysis of program outcomes.</p>	<p>* <u>No clear description of outcomes</u> * <u>No clear strategy to analyze outcomes</u></p>	<p>* <u>Satisfactory description of outcomes</u> * <u>Satisfactory strategy to analyze outcomes, with some explanation of goals and objectives</u></p>	<p>* <u>Strong description of specific outcomes</u> * <u>Strong strategy to analyze outcomes, with detailed explanation of goals and objectives, goal and objectives' measurements, and analysis of results.</u></p>	
<p>5. Indicate how the effectiveness of the program will be measured.</p>	<p>* <u>No adequate description of measurement of the program's effectiveness</u></p>	<p>* <u>Satisfactory description of measurement of the program's effectiveness, with explanation of instruments and assessments used and analysis of results</u></p>	<p>* <u>Strong description of measurement of the program's effectiveness, with explanation of instruments and assessments used, analysis of results, and survey comments from business, industry, higher education, and parents.</u></p>	

Criteria:	Weak Response Possible Points: 0-1	Satisfactory Response Possible Points: 2-3	Strong Response Possible Points: 4-5	Points Awarded:
<p>6. Describe how the proposed program would link to a proven provider of professional development services for teachers and administrators to offer evidence-based training and tools aligned with the goals of the program.</p>	<p>*Professional Development Services <u>provider not identified.</u></p> <p>*Evidence-based <u>training not clearly described.</u></p> <p>*Evidence-based <u>training not clearly aligned with goals</u> of the program</p>	<p>* Professional Development Services <u>provider identified.</u></p> <p>*Evidence-based <u>training described.</u></p> <p>*Evidence-based <u>training clearly aligned with goals</u> of the program</p>	<p>* Professional Development Services <u>provider identified.</u></p> <p>*Evidence-based <u>training described, including objectives, timeline, and assessment.</u></p> <p>*Evidence-based <u>training clearly aligned with goals</u> of the program</p>	
<p>7. Describe how the proposed program will use the funds to partner with community colleges or public or private universities to enable communities to challenge every student to graduate with workplace credentials or college credit.</p>	<p>* <u>Weak explanation of funding partnership</u> with community college or university (detailed <u>process</u> and/or <u>responsibilities not clearly identified</u>).</p> <p>* <u>Weak explanation of how students will be challenged to graduate with workforce credentials or specific college credit.</u></p>	<p>*<u>Satisfactory explanation of funding partnership....</u> (process clearly explained and <u>some responsibilities identified</u>).</p> <p>*<u>Satisfactory explanation of how students will be challenged to graduate with workforce credentials or specific college credit (credentials or course credits identified).</u></p>	<p>*<u>Strong explanation of funding partnership....</u> (detailed process explained and <u>all responsibilities clearly defined</u>).</p> <p>*<u>Strong, detailed explanation of how students will be challenged to graduate with specific workforce credentials or specific college credit (credentials or course credits identified).</u></p>	

Criteria:	Weak Response Possible Points: 0-1	Satisfactory Response Possible Points: 2-3	Strong Response Possible Points: 4-5	Points Awarded:
<p>8. Indicate how the grantee will secure input from parents/guardians to foster broad ownership for school choice options and greater understanding of the need for continued education beyond high school.</p>	<p>* <u>Method of soliciting parental input unclear.</u></p> <p>*<u>Weak explanation of the need for continued education beyond high school, with no or few research-based examples to support that argument.</u></p>	<p>* <u>Method of soliciting parental input explained.</u></p> <p>*<u>Satisfactory explanation of the need for continued education beyond high school, with some research-based examples to support that argument.</u></p>	<p>* <u>Method of soliciting parental input clearly explained with examples of planned communications.</u></p> <p>*<u>Strong explanation of the need for continued education beyond high school, with numerous research-based examples to support that argument.</u></p>	
<p>9. Describe how your use of the funds will establish a comprehensive approach to enhancing knowledge and skills of teachers and administrators to successfully implement the proposed innovative program and to graduate all students college and career ready.</p>	<p>* Approach is <u>not comprehensive in scope or design.</u></p> <p>* Approach <u>does not address sufficiently the knowledge and skill enhancement of both teachers and administrators</u></p> <p>*Approach <u>does not address or identify specific workforce credentials or specific college credit.</u></p>	<p>*<u>Satisfactory approach in both scope and design</u></p> <p>*<u>Satisfactory approach to address the knowledge and skill enhancement of both teachers and administrators.</u></p> <p>*<u>Satisfactory approach addresses or identifies specific workforce credentials or specific college credit (credentials or course credits identified).</u></p>	<p>*<u>Comprehensive approach is rich in scope and design.</u></p> <p>*<u>Strong approach to address exceeding expectations in addressing the skills of both teachers and administrators.</u></p> <p>*<u>Strong, detailed approach addresses and identifies specific workforce credentials or specific college credit (credentials or course credits identified and linked to specific careers).</u></p>	

Criteria:	Weak Response Possible Points: 0-1	Satisfactory Response Possible Points: 2-3	Strong Response Possible Points: 4-5	Points Awarded:
<p>10. Describe how the proposed program will use the funds to align K-12 and postsecondary instruction and performance expectations to reduce the need for college remediation courses.</p>	<p><u>*Weak evidence of use of funds to align K-12 and postsecondary instruction and performance expectations</u> that will reduce the need for remediation courses.</p> <p><u>*Weak or incomplete alignment</u> of K-12 and postsecondary instruction.</p> <p><u>*Weak correlation between alignment and reduction of the need for college remediation courses.</u></p>	<p><u>*Satisfactory evidence of use of funds to align K-12 and postsecondary instruction and performance expectations</u> that will reduce the need for remediation courses.</p> <p><u>*Satisfactory alignment</u> of K-12 and postsecondary instruction.</p> <p><u>*Satisfactory correlation between alignment and reduction of the need for college remediation courses.</u></p>	<p><u>*Strong evidence of use of funds to align K-12 and postsecondary instruction and performance expectations</u> that will reduce the need for remediation courses.</p> <p><u>*Strong alignment</u> of K-12 and postsecondary instruction.</p> <p><u>*Strong correlation between alignment and reduction of the need for college remediation courses, with reference to research-based evidence.</u></p>	

Criteria:	Weak Response Possible Points: 0-1	Satisfactory Response Possible Points: 2-3	Strong Response Possible Points: 4-5	Points Awarded:
11. Provide a description of the proposed program and include how it will bring innovation into the classroom.	<p>* <u>Weak description</u> of the proposed program.</p> <p>* <u>Weak description</u> of the desired innovation.</p> <p>* <u>Weak description</u> of the plan of implementation.</p>	<p>* <u>Satisfactory description</u> of the proposed program.</p> <p>* <u>Satisfactory description</u> of the desired innovation.</p> <p>* <u>Satisfactory description</u> of the plan of implementation, including <u>goals and objectives, timeline, and predicted outcomes.</u></p>	<p>* <u>Strong description</u> of the proposed program.</p> <p>* <u>Strong description</u> of the desired innovation.</p> <p>* <u>Strong, detailed description</u> of the plan of implementation, including <u>goals and objectives, timeline, and predicted outcomes.</u></p>	

SCORE A: Program Description Section Total Points

Please total all points awarded for Questions 1—11 above: SCORE A: _____

FISCAL RESPONSIBILITY (After the Budget Page in the Application)

Criteria:	Weak Response Possible Points: 0-1	Satisfactory Response Possible Points: 2-3	Strong Response Possible Points: 4-5	Points Awarded:
1. Describe how the proposed program will be sustained beyond the grant.	<p>* <u>Weak evidence</u> of how the proposed program will be <u>sustained</u> beyond the grant.</p> <p>* <u>Weak budgetary evidence</u> to support grant sustainment.</p>	<p>* <u>Satisfactory evidence</u> of how the proposed program will be <u>sustained</u> beyond the grant.</p> <p>* <u>Satisfactory budgetary evidence</u> to support grant sustainment</p>	<p>* <u>Strong, detailed evidence</u> of how the proposed program will be <u>sustained</u> beyond the grant.</p> <p>* <u>Strong, detailed budgetary evidence</u> to support grant sustainment</p>	

<p>2. Describe the source of the 50% matching funds.</p>	<p>*<u>Weak or insufficient evidence</u> of matching funds.</p>	<p>*<u>Satisfactory evidence</u> of matching funds.</p> <p>*Description outlines <u>who is fiscally responsible</u> for the match.</p>	<p>*<u>Strong evidence</u> of matching funds.</p> <p>*Description outlines <u>who is fiscally responsible</u> for the match and provides a <u>plan for sustainment</u>.</p>	
<p>3. Provide a description of the funds that will be used and a five-year budget.</p> <p>This includes the upload document, "EWIF Five Year Plan."</p>	<p>*<u>Weak description</u> of the funds</p> <p>*<u>Incomplete</u> five-year <u>budget</u></p>	<p>*<u>Satisfactory description</u> of the funds</p> <p>*<u>Satisfactory</u> five-year <u>budget</u></p>	<p>*<u>Strong, detailed description</u> of the funds</p> <p>*<u>Strong, detailed</u> five-year <u>budget</u></p>	

SCORE B: Fiscal Responsibility Section Total Points

Please total all points awarded for Questions 1—3 above: **SCORE B: _____**

FINAL SCORE:

Please total SCORE A and SCORE B: **FINAL SCORE: _____**